

SENTENCE CONSTRUCTION

COMBINING SENTENCES

TYPES OF CLAUSES

TYPES OF CONJUNCTIONS

SIMPLE AND COMPLEX SENTENCES

DIGITAL INCLUDED



**EXPLICIT
WRITING
INSTRUCTION**

**TT
ND**



TEACHER NOTES

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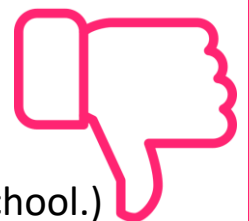
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Adjectives

- **Words that describe nouns**
- **May include the color, shape, size, age, origin, purpose, material**
- **Old/new, big/little...**

Adverbs

- **Describing words that tell more about a verb, adjective, or other adverb**
- **Explain the manner, number, time, place, degree, affirmation**
- **Slowly/quickly, always, yesterday, very...**

INTRODUCTION:

COMBINING SENTENCES

Reasons to Combine Sentences:

- Adds variety to sentence length and structure
- Reduces chopiness of short, repetitive sentences
- Makes writing more interesting for readers

WAYS TO COMBINE SENTENCES

Compound Subjects and Predicates

EXAMPLE:

Jenna put on her uniform.
Jenna went to the game.

Jenna put on her uniform and went to the game.

Inserting Adjectives and Adverbs

EXAMPLE:

The duckling was yellow.
The duckling swam in the lake.

The yellow duckling swam in the lake.

Coordinating Conjunctions

FANBOYS = FOR AND NOR BUT OR YET SO

EXAMPLE:

Anthony loves to swim.
The pool is closed.

Anthony loves to swim, but the pool is closed.

Subordinating Conjunctions

Before After Once Since Because When...

EXAMPLE:

It was a tough game.
Our team won.

Even though it was a tough game, our team won.

Relative Pronouns

Who, Whom, Whose, Which, That

EXAMPLE:

The earthquake destroyed the city.
The earthquake had a 6.5 magnitude.

The earthquake that destroyed the city had a 6.5 magnitude.

Appositives

A noun/pronoun next to an explanation

EXAMPLE:

A baby hedgehog is called a hoglet.
They are pink and have no quills.

A baby hedgehog, a hoglet, is pink and has no quills.

COMBINING SENTENCES PRACTICE PAGE:

ADJECTIVES AND ADVERBS

Name: _____

DIRECTIONS: Combine the two original sentences to make a new sentence including the underlined adjective or adverb.

TWO ORIGINAL SENTENCES	NEW SENTENCE
We saw a crow on the fence.	
The crow was <u>huge</u> .	
She followed the recipe for bread.	
She followed it <u>carefully</u> .	
The lion yawned <u>loudly</u> .	
The lion was <u>sleepy</u> .	
We like to go to the movies.	
We go <u>frequently</u> .	
The earthquake was <u>dangerous</u> .	
It was <u>powerful</u> .	
She watched the sunset.	
The sunset was <u>pretty</u> .	
He walked toward the train.	
He walked <u>slowly</u> .	

IMITATE SENTENCE STRUCTURES WITH ADJECTIVES AND ADVERBS

Name: _____

DIRECTIONS: Read the sample sentence. Using different words, create a new sentence with the same sentence structure.

Sample Sentence: The volcano's eruption was dramatic and surprising.

New Sentence: The tornado's destruction was widespread and alarming.

1. Sample Sentence: Very quickly, the roller coaster ride came to an end.

New Sentence: _____

2. Sample Sentence: Our class goes to the school library frequently.

New Sentence: _____

3. Sample Sentence: The car lot was filled with black, white, and gray cars.

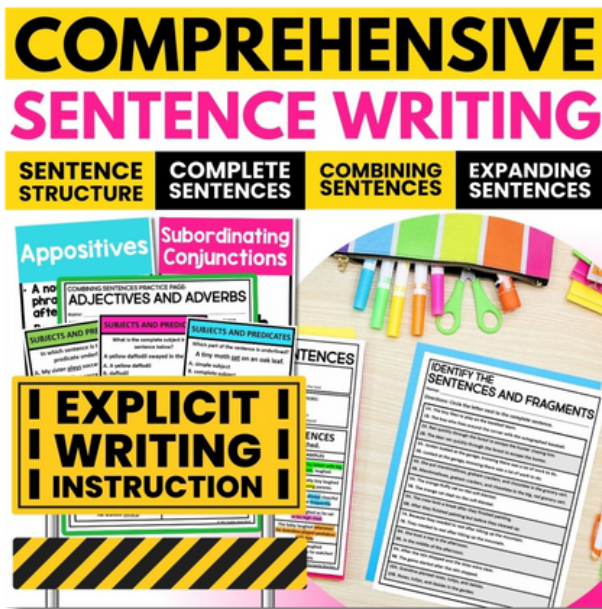
New Sentence: _____

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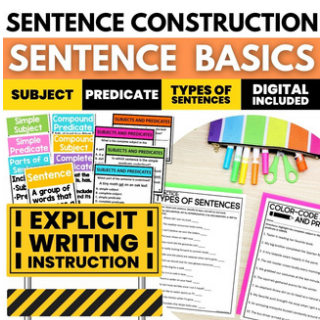
WHAT TO DO NEXT?



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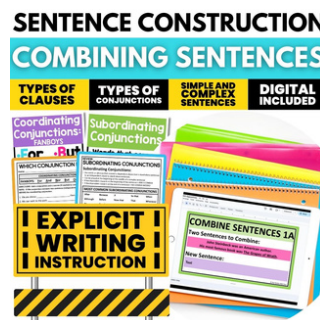
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UNIT 1



UNIT 2



UNIT 3



UNIT 4

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