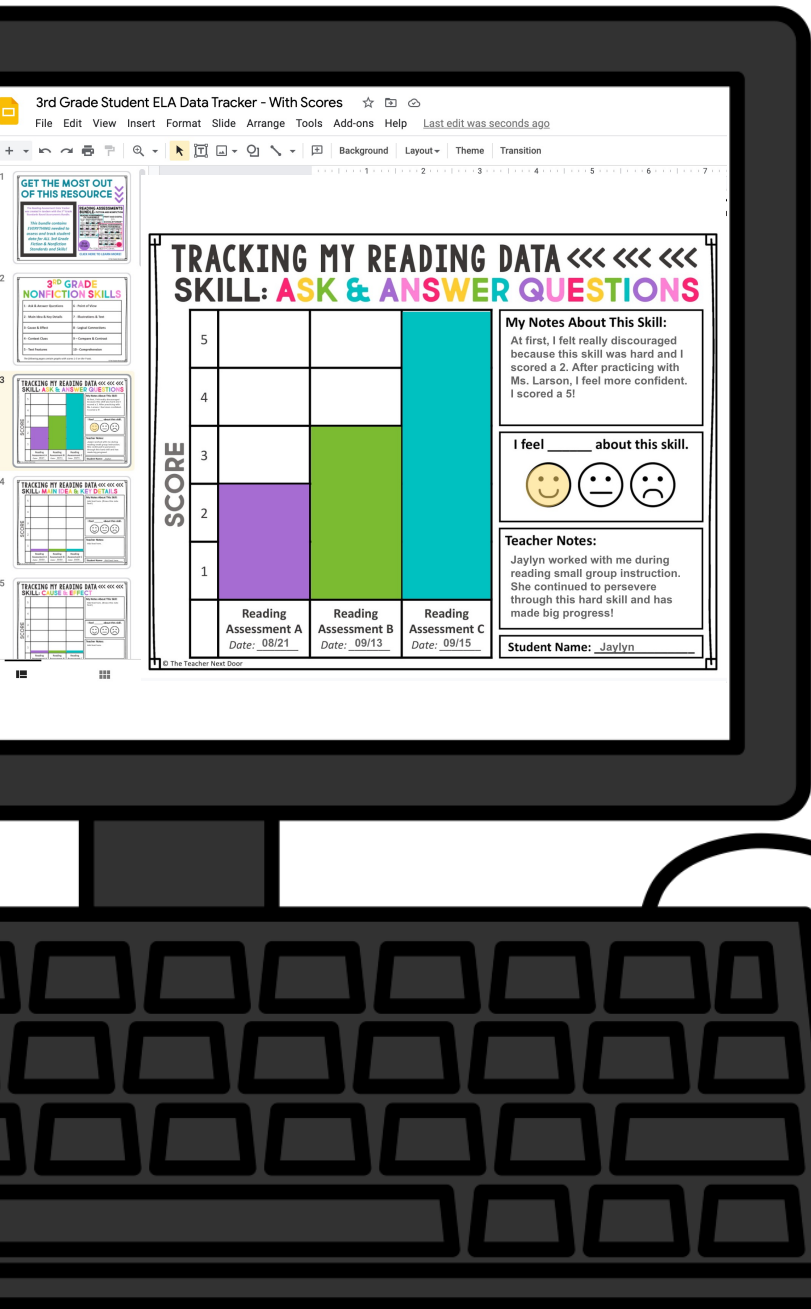


READING STANDARDS-BASED

STUDENT DATA TRACKER



DATA DRIVEN INSTRUCTION WITH EASE!

A FREEBIE FROM
The TEACHER next Door

5th Grade

GET THE MOST OUT OF THIS RESOURCE



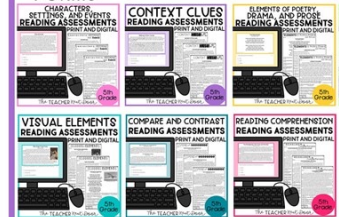
The Reading Assessment Data Tracker was created in tandem with the 5th Grade Standards Based Assessments Bundle.

*This bundle contains
EVERYTHING needed to
assess and track student
data for ALL 5th Grade
Fiction & Nonfiction
Standards and Skills!*

READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

READING ASSESSMENTS FICTION BUNDLE

PRINT AND
DIGITAL
for
GOOGLE
FORMS™

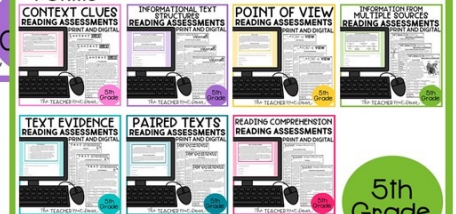


The TEACHER Next Door

PRINT AND DIGITAL
for
GOOGLE FORMS™

READING ASSESSMENTS NONFICTION BUNDLE

PRINT AND
DIGITAL
for
GOOGLE
FORMS™



The TEACHER Next Door

5th
Grade

5th
Grade

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[CLICK HERE TO LEARN MORE!](#)

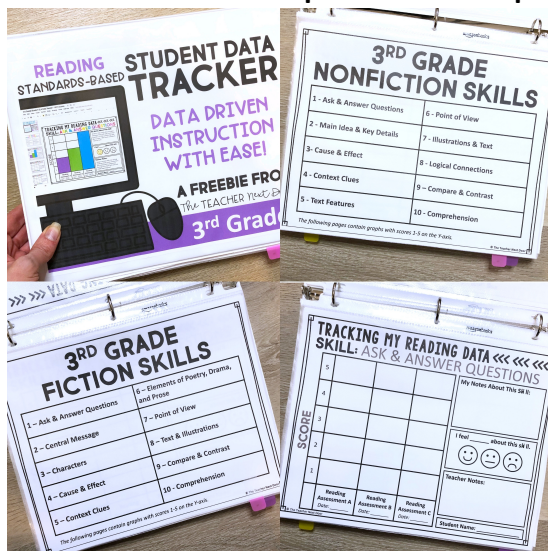
TEACHER NOTES

SUGGESTIONS ON HOW TO USE THIS RESOURCE:

ORGANIZE

Printables

- Print all Student Data Tracker pages and put into a 3-ring binder. This will be your grab and go resource to take to the copy machine.
- On the other side of your binder, add the paired Reading Assessments that you will use to collect and track this data. This way, you can copy both the graphs and the assessments in one trip to the copier.



ORGANIZE

Digital

- Rename the Google Slides file so that you will be able to locate it easily.
- Remove any slides that you do not want to share with students by selecting them and hitting the backspace button or right-click and select “delete.”
- Assign the Google Slides file to your students via Google Classroom.



TEACHER NOTES

SUGGESTIONS ON HOW TO USE THIS RESOURCE:

IMPLEMENTATION

- **GROWTH MINDSET**

- Begin the school year by building a growth mindset with students. Students will adapt this mindset at different paces, so be sure to revisit these lessons and principles often throughout the year. I highly recommend Carol Dweck's growth mindset resources. A quick Google search will yield many books, articles, and videos to utilize within your classroom to make it a positive, inviting, and healthy learning space.

- **ROUTINE & BUY-IN**

- Develop a predictable schedule and routine for students. This will likely take lots of training and practice, but if done correctly, it will lead to a classroom of independent students who routinely complete assessments and the expected Student Data Tracker components.

- **ANALYSIS & ACTION**

- Don't sit on the data collected with this resource, use it! Determine your proficiency level, mine is 4/5 questions correct or 80%. Utilize the results of each assessment to create fluid and flexible small groups and centers groups. These groups will likely fluctuate throughout time. Use all three assessments to track growth throughout and after your reading unit. Utilize this data to communicate with stakeholders and parents/guardians.

DIGITAL STUDENT DATA TRACKER

Digital Student
Data Tracker with
Scores 1-5 on the
Y-Axis



Click the Google
Slides icon on the
right or left to add
the Digital Student
Data Tracker to your
Google Drive.

Need assistance?

Click the blog post below to read
through step-by-step directions.



Digital Student
Data Tracker
with a Blank
Y-Axis



5TH GRADE NONFICTION SKILLS

1 – Right There & Making Inferences	6 – Point of View
2 – Main Idea & Key Details	7 – Information from Multiple Sources
3 – Cause & Effect	8 – Text Evidence
4 – Context Clues	9 – Paired Texts
5 – Informational Text Structures	10 - Comprehension

The following pages contain graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

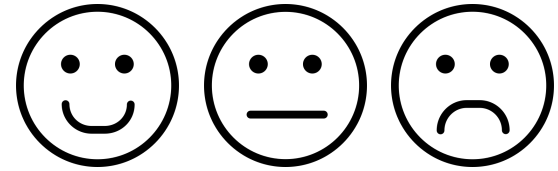
SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

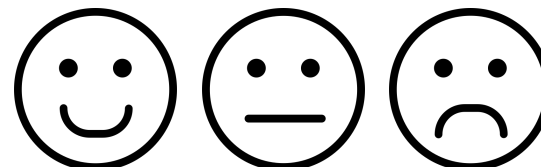
SKILL: MAIN IDEA & KEY DETAILS

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

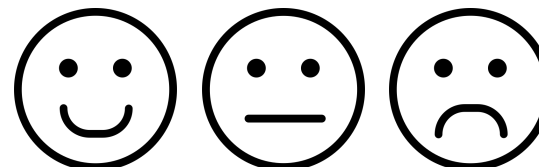
SKILL: CAUSE & EFFECT

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

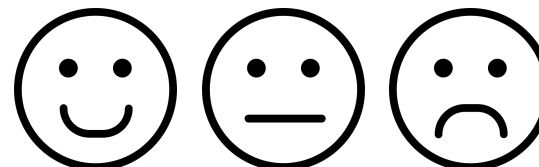
SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

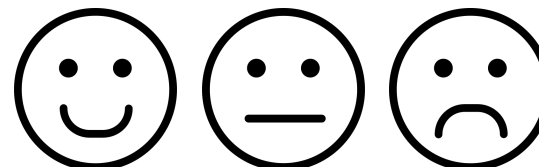
SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

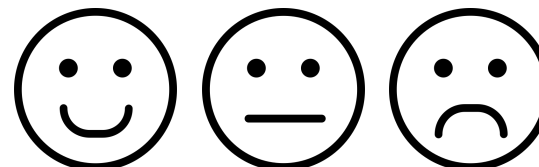
SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

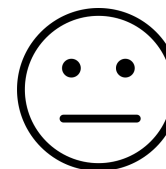
SKILL: INFORMATION FROM MULTIPLE SOURCES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

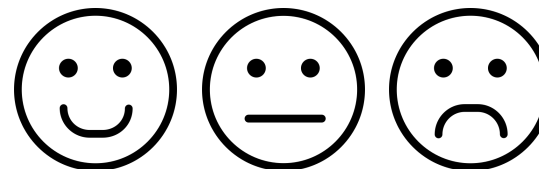
SKILL: TEXT EVIDENCE

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

SKILL: PAIRED TEXTS

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

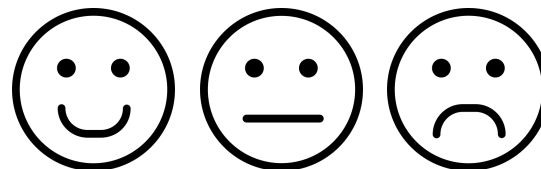
SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

5TH GRADE FICTION SKILLS

1 – Making Inferences	6 – Elements of Poetry, Drama, and Prose
2 – Finding the Theme	7 – Point of View
3 – Summary	8 – Visual Elements
4 – Characters, Setting, and Events	9 – Compare & Contrast
5 – Context Clues	10 - Comprehension

The following pages contain graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

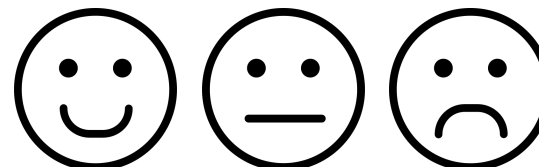
SKILL: MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

SKILL: FINDING THE THEME

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

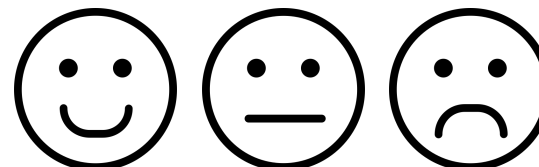
SKILL: SUMMARY

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

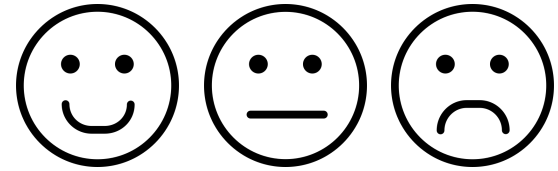
SKILL: CHARACTERS, SETTING & EVENTS

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

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Teacher Notes:

Student Name: _____

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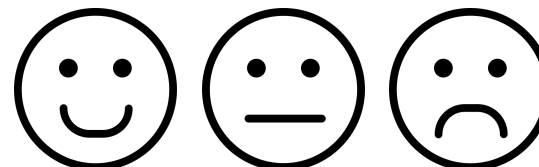
SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

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Teacher Notes:

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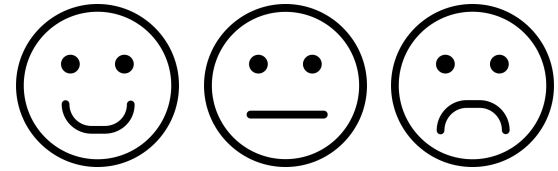
SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

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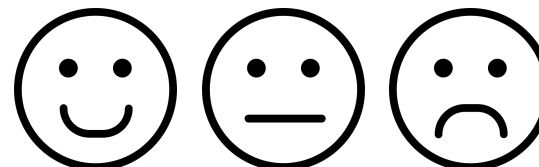
SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
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Teacher Notes:

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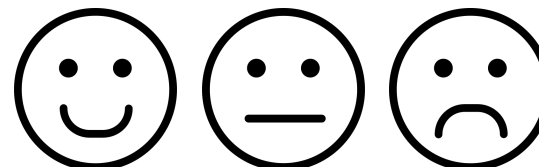
SKILL: VISUAL ELEMENTS

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

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Teacher Notes:

Student Name: _____

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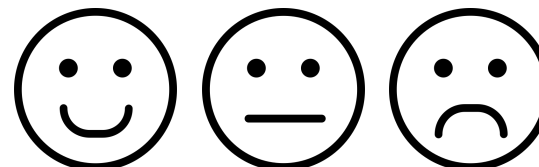
SKILL: COMPARE & CONTRAST

SCORE

5			
4			
3			
2			
1			
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My Notes About This Skill:

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Teacher Notes:

Student Name: _____

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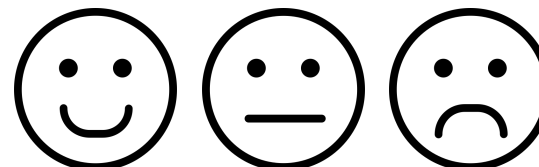
SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
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I feel _____ about this skill.



Teacher Notes:

Student Name: _____

5TH GRADE NONFICTION SKILLS

1 – Right There & Making Inferences	6 – Point of View
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The following pages contain graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

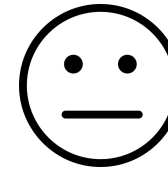
SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

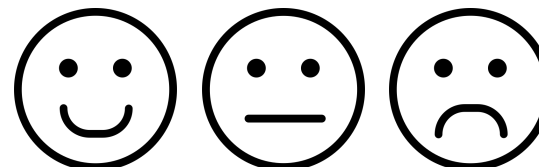
SKILL: MAIN IDEA & KEY DETAILS

SCORE

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Teacher Notes:

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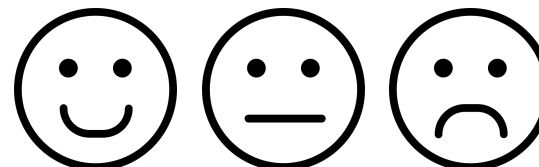
SKILL: CAUSE & EFFECT

SCORE

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Teacher Notes:

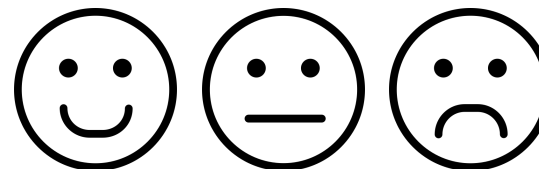
Student Name: _____

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

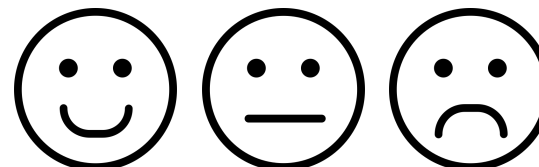
SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

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Teacher Notes:

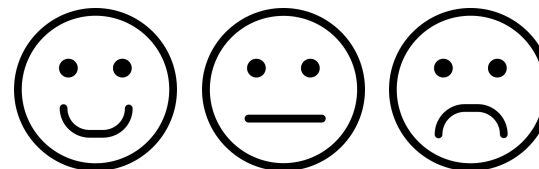
Student Name: _____

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATION FROM MULTIPLE SOURCES

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

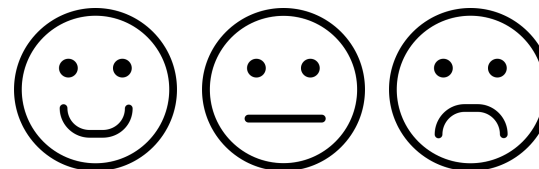
Student Name:

SCORE

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Teacher Notes:

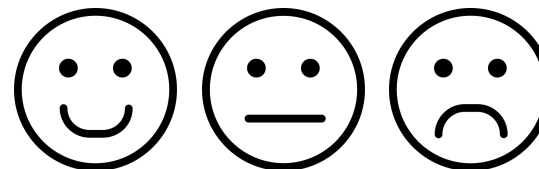
Student Name:

SCORE

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Teacher Notes:

Student Name:

5TH GRADE FICTION SKILLS

1 – Making Inferences	6 – Elements of Poetry, Drama, and Prose
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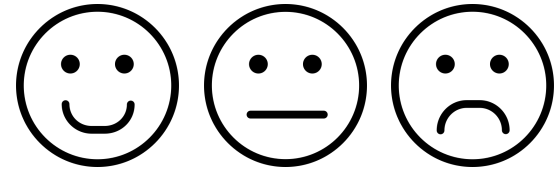
The following pages contain graphs with blank scores on the Y-axis.

CORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

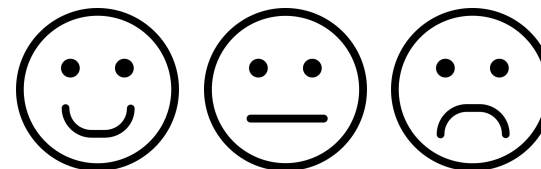
Student Name: _____

CORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

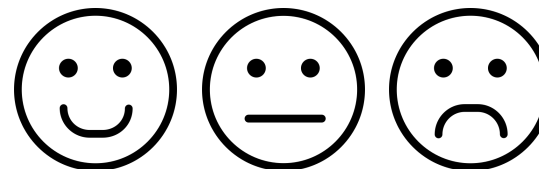
SKILL: SUMMARY

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

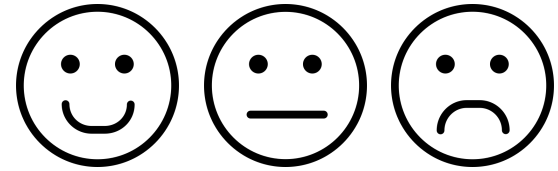
SKILL: CHARACTERS, SETTING & EVENTS

SCORE

	Reading Assessment A <i>Date:</i> _____	Reading Assessment B <i>Date:</i> _____	Reading Assessment C <i>Date:</i> _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

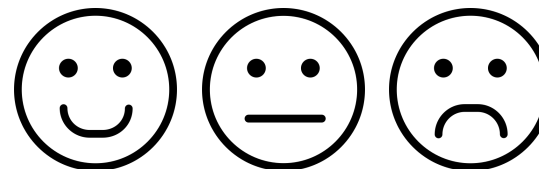
Student Name: _____

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

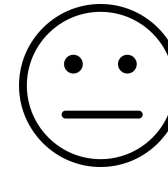
SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

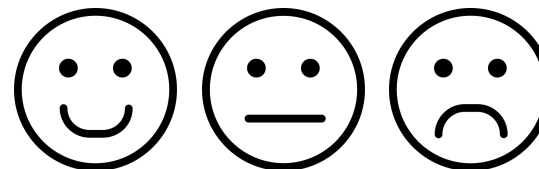
Student Name: _____

CORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

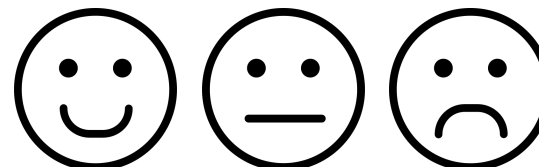
SKILL: VISUAL ELEMENTS

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

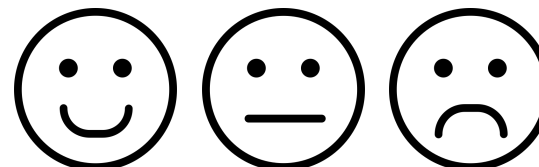
SKILL: COMPARE & CONTRAST

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

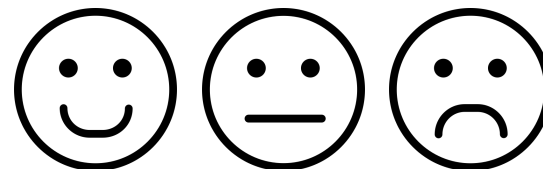
Student Name: _____

CORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

5TH GRADE HALF PAGE NONFICTION SKILLS

1 – Right There & Making Inferences	6 – Point of View
2 – Main Idea & Key Details	7 – Information from Multiple Sources
3 – Cause & Effect	8 – Text Evidence
4 – Context Clues	9 – Paired Texts
5 – Informational Text Structures	10 - Comprehension

The following pages contain half page graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAIN IDEA & KEY DETAILS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATION FROM MULTIPLE SOURCES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT EVIDENCE

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: PAIRED TEXTS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

5TH GRADE HALF PAGE FICTION SKILLS

1 – Making Inferences	6 – Elements of Poetry, Drama, and Prose
2 – Finding the Theme	7 – Point of View
3 – Summary	8 – Visual Elements
4 – Characters, Setting, and Events	9 – Compare & Contrast
5 – Context Clues	10 - Comprehension

The following pages contain half page graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: FINDING THE THEME

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: SUMMARY

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARACTERS, SETTING, AND EVENTS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: VISUAL ELEMENTS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

5TH GRADE HALF PAGE NONFICTION SKILLS

1 – Right There & Making Inferences	6 – Point of View
2 – Main Idea & Key Details	7 – Information from Multiple Sources
3 – Cause & Effect	8 – Text Evidence
4 – Context Clues	9 – Paired Texts
5 – Informational Text Structures	10 - Comprehension

The following pages contain half page graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAIN IDEA & KEY DETAILS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATION FROM MULTIPLE SOURCES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT EVIDENCE

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: PAIRED TEXTS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

5TH GRADE HALF PAGE FICTION SKILLS

1 – Making Inferences	6 – Elements of Poetry, Drama, and Prose
2 – Finding the Theme	7 – Point of View
3 – Summary	8 – Visual Elements
4 – Characters, Setting, and Events	9 – Compare & Contrast
5 – Context Clues	10 - Comprehension

The following pages contain half page graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAKING INFERENCES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: FINDING THE THEME

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: SUMMARY

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARACTERS, SETTING, AND EVENTS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: VISUAL ELEMENTS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

BLANK DATA TRACKING GRAPHS

DIGITAL STUDENT DATA TRACKER

**BLANK GRAPHS
FOR
GOOGLE DRIVE**



Click the Google Slides icon on the left to add the BLANK Digital Student Data Trackers to your Google Drive.

Need assistance?

Click the blog post below to read through step-by-step directions.



TRACKING MY READING DATA <<< <<< <<<

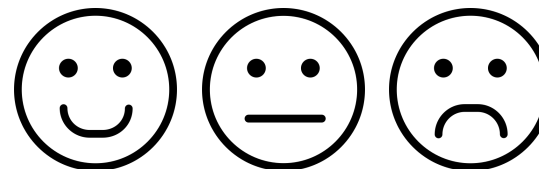
SKILL:

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

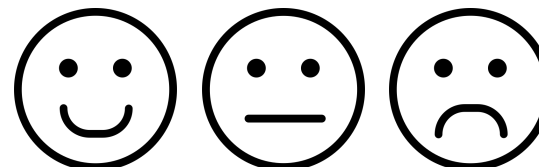
SKILL:

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

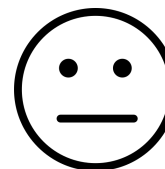
TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

I feel ____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

I feel ____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

K.I.T. WITH

The TEACHER Next Door



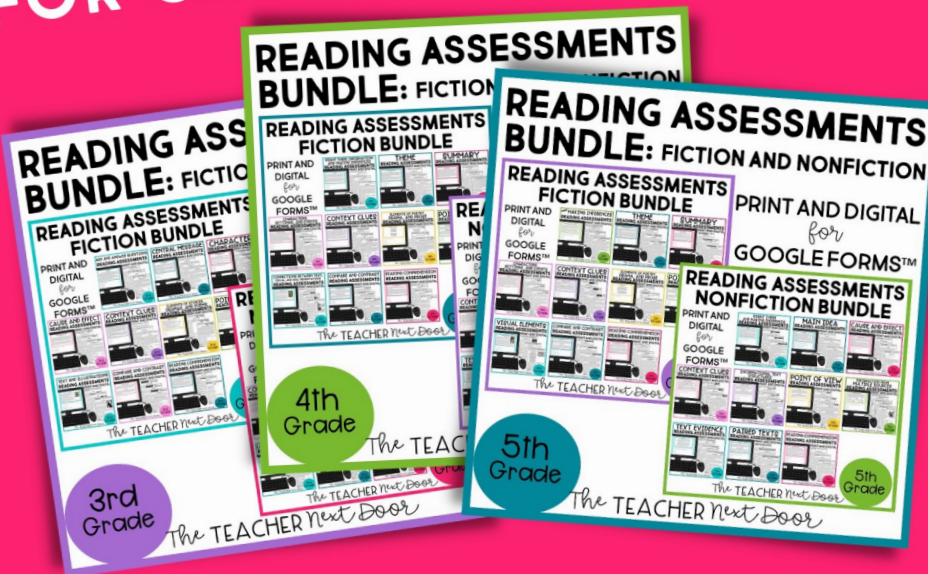
**BE SURE TO JOIN THE
TEACHER NEIGHBOR
COMMUNITY AND FOLLOW
ALONG ON SOCIAL MEDIA &
TEACHERS PAY TEACHERS!**



YOU NEED THIS

NEW

STANDARDS-BASED READING ASSESSMENTS FOR GRADES 3, 4, AND 5



The TEACHER next Door

**CLICK THE IMAGE TO
GRAB THE READING
ASSESSMENTS
BUNDLE THAT PAIRS
WITH THIS STUDENT
DATA TRACKER
FREEBIE!**



Consistently & quickly assess students to
drive your reading instruction

Easily form flexible, fluid small groups based
on data

Short assessments & paired passages that
won't make students cringe

Add standards-based grades to your grade
book with ease

Regularly communicate student progress
with parents & stakeholders

Print & digital versions included for in-
person, hybrid, and virtual flexibility

Print & go OR digitally assign & go – no more
hours spent looking for or creating
assessments

Every standard includes 3 assessments, so
you can formatively and summatively assess
with confidence

Develop a routine assessment system that
works all year long!