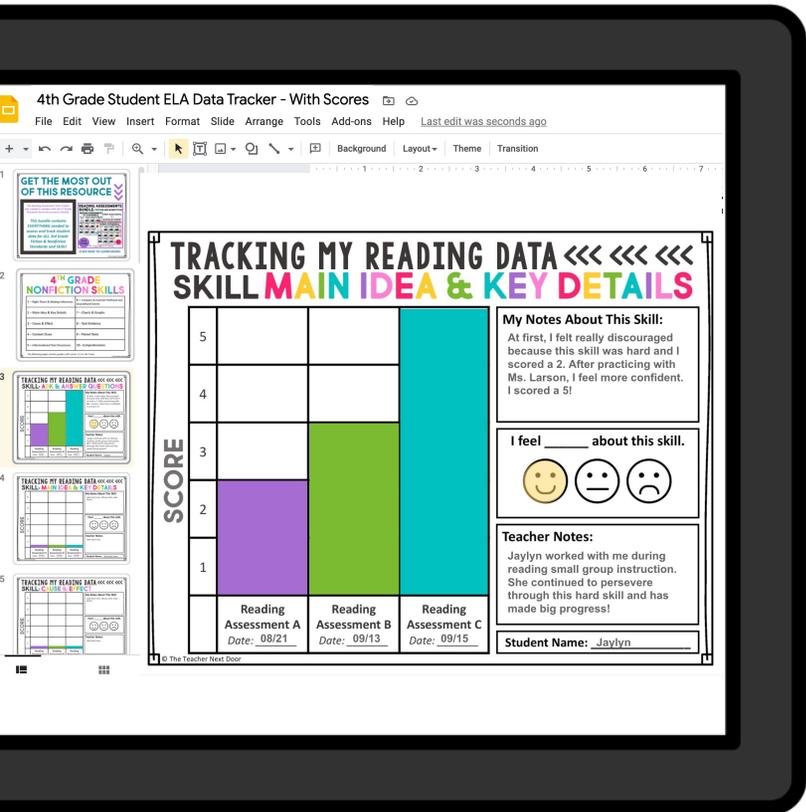


# READING STANDARDS-BASED

# STUDENT DATA TRACKER



## DATA DRIVEN INSTRUCTION WITH EASE!

## A FREEBIE FROM

The TEACHER Next Door

# 4<sup>th</sup> Grade

# GET THE MOST OUT OF THIS RESOURCE



The Reading Assessment Data Tracker was created in tandem with the 4<sup>th</sup> Grade Standards Based Assessments Bundle.

*This bundle contains EVERYTHING needed to assess and track student data for ALL 4<sup>th</sup> Grade Fiction & Nonfiction Standards and Skills!*

## READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

**READING ASSESSMENTS FICTION BUNDLE**  
PRINT AND DIGITAL for GOOGLE FORMS™

**READING ASSESSMENTS NONFICTION BUNDLE**  
PRINT AND DIGITAL for GOOGLE FORMS™

4th Grade

The TEACHER next Door

PRINT AND DIGITAL for GOOGLE FORMS™

RIGHT THERE INFORMATION AND MAIN IDEAS READING ASSESSMENTS PRINT AND DIGITAL

THEME READING ASSESSMENTS PRINT AND DIGITAL

SUMMARY READING ASSESSMENTS PRINT AND DIGITAL

CHARACTER, SETTING, AND EVENTS READING ASSESSMENTS PRINT AND DIGITAL

CONTEXT CLUES READING ASSESSMENTS PRINT AND DIGITAL

ELEMENTS OF POETRY: DRAMA AND POESY POT READ READING ASSESSMENTS PRINT AND DIGITAL

CONNECTIONS BETWEEN TEXTS READING ASSESSMENTS PRINT AND DIGITAL

COMPARE AND CONTRAST READING ASSESSMENTS PRINT AND DIGITAL

READING COMPREHENSION READING ASSESSMENTS PRINT AND DIGITAL

RIGHT THERE INFORMATION AND MAIN IDEAS READING ASSESSMENTS PRINT AND DIGITAL

MAIN IDEA READING ASSESSMENTS PRINT AND DIGITAL

CAUSE AND EFFECT READING ASSESSMENTS PRINT AND DIGITAL

TEXT EVIDENCE READING ASSESSMENTS PRINT AND DIGITAL

PAIRED TEXTS READING ASSESSMENTS PRINT AND DIGITAL

READING COMPREHENSION READING ASSESSMENTS PRINT AND DIGITAL

THE TEACHER next Door

[CLICK HERE TO LEARN MORE!](#)

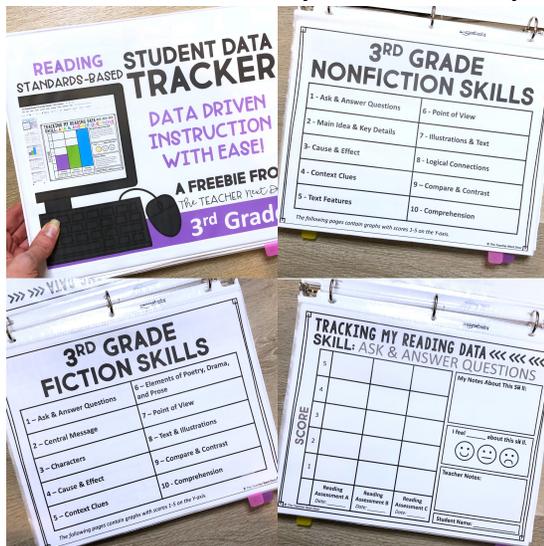
# TEACHER NOTES

## SUGGESTIONS ON HOW TO USE THIS RESOURCE:

### ORGANIZE

#### Printables

- Print all Student Data Tracker pages and put into a 3-ring binder. This will be your grab and go resource to take to the copy machine.
- On the other side of your binder, add the paired Reading Assessments that you will use to collect and track this data. This way, you can copy both the graphs and the assessments in one trip to the copier.



### ORGANIZE

#### Digital

- Rename the Google Slides file so that you will be able to locate it easily.
- Remove any slides that you do not want to share with students by selecting them and hitting the backspace button or right-click and select “delete.”
- Assign the Google Slides file to your students via Google Classroom.



# TEACHER NOTES

## SUGGESTIONS ON HOW TO USE THIS RESOURCE:

### IMPLEMENTATION

#### • GROWTH MINDSET

- Begin the school year by building a growth mindset with students. Students will adapt this mindset at different paces, so be sure to revisit these lessons and principles often throughout the year. I highly recommend Carol Dweck's growth mindset resources. A quick Google search will yield many books, articles, and videos to utilize within your classroom to make it a positive, inviting, and healthy learning space.

#### • ROUTINE & BUY-IN

- Develop a predictable schedule and routine for students. This will likely take lots of training and practice, but if done correctly, it will lead to a classroom of independent students who routinely complete assessments and the expected Student Data Tracker components.

#### • ANALYSIS & ACTION

- Don't sit on the data collected with this resource, use it! Determine your proficiency level, mine is 4/5 questions correct or 80%. Utilize the results of each assessment to create fluid and flexible small groups and centers groups. These groups will likely fluctuate throughout time. Use all three assessments to track growth throughout and after your reading unit. Utilize this data to communicate with stakeholders and parents/guardians.

# DIGITAL STUDENT DATA TRACKER

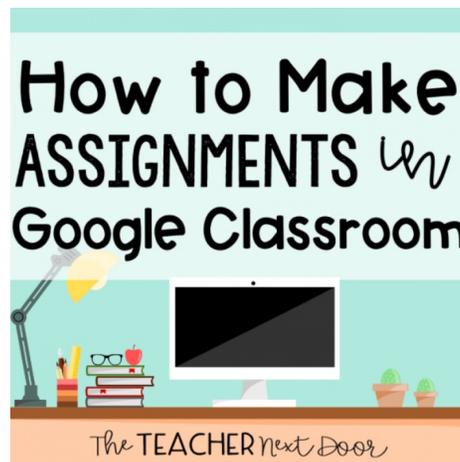
Digital Student Data Tracker with Scores 1-5 on the Y-Axis



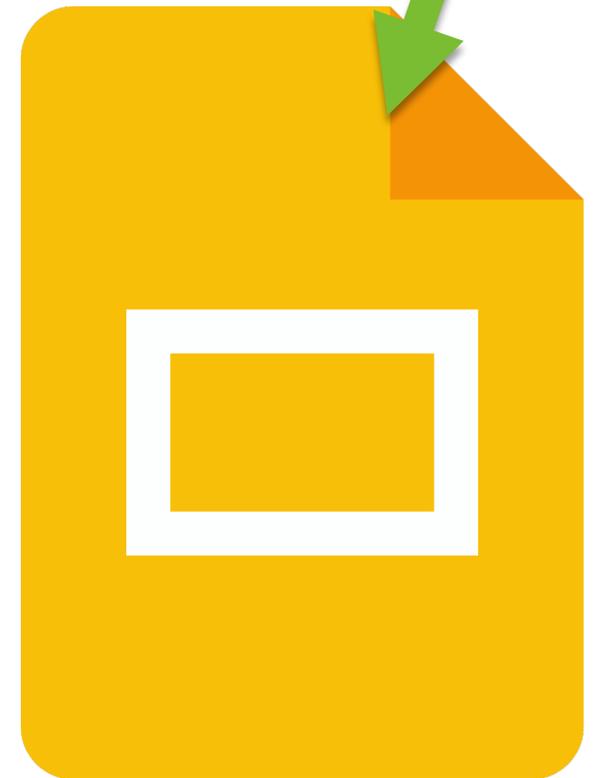
Click the Google Slides icon on the right or left to add the Digital Student Data Tracker to your Google Drive.

**Need assistance?**

Click the blog post below to read through step-by-step directions.



Digital Student Data Tracker with a Blank Y-Axis



# 4<sup>TH</sup> GRADE NONFICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Compare &amp; Contrast Firsthand and Secondhand Accounts</b>
<b>2 – Main Idea &amp; Key Details</b>	<b>7 – Charts &amp; Graphs</b>
<b>3 – Cause &amp; Effect</b>	<b>8 – Text Evidence</b>
<b>4 – Context Clues</b>	<b>9 – Paired Texts</b>
<b>5 – Informational Text Structures</b>	<b>10 - Comprehension</b>

*The following pages contain graphs with scores 1-5 on the Y-axis.*

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: MAIN IDEA & KEY DETAILS

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CAUSE & EFFECT

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

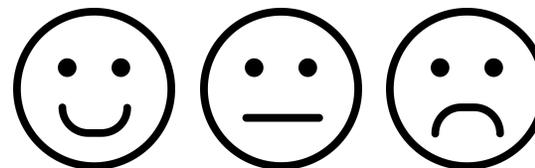
## SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

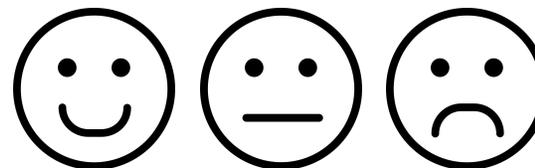
## SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

**SKILL:** COMPARE & CONTRAST FIRSTHAND AND SECONDHAND ACCOUNTS

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CHARTS & GRAPHS

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: TEXT EVIDENCE

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

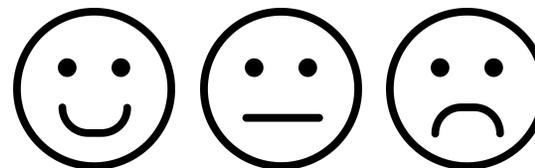
## SKILL: PAIRED TEXTS

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

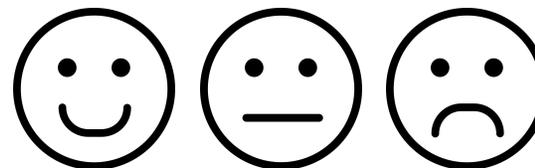
## SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# 4<sup>TH</sup> GRADE FICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Elements of Poetry, Drama, and Prose</b>
<b>2 – Theme</b>	<b>7 – Point of View</b>
<b>3 – Summary</b>	<b>8 – Connections Between Text, Oral, and Visual Presentations</b>
<b>4 – Characters, Setting, and Events</b>	<b>9 – Compare &amp; Contrast</b>
<b>5 – Context Clues</b>	<b>10 - Comprehension</b>

*The following pages contain graphs with scores 1-5 on the Y-axis.*

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

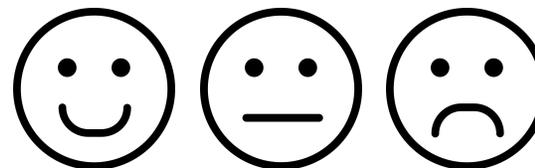
## SKILL: THEME

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

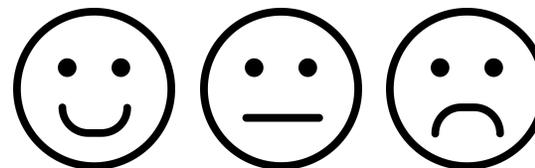
## SKILL: SUMMARY

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CHARACTERS, SETTING & EVENTS

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

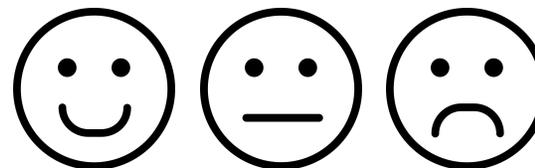
## SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

**SKILL:** ELEMENTS OF POETRY, DRAMA, AND PROSE

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

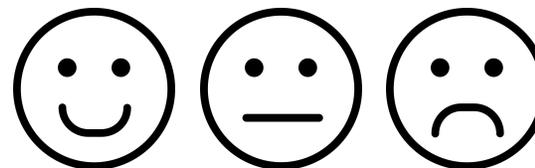
## SKILL: POINT OF VIEW

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

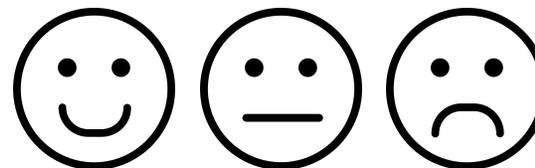
**SKILL:** CONNECTIONS BETWEEN TEXT, ORAL,  
AND VISUAL PRESENTATIONS

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

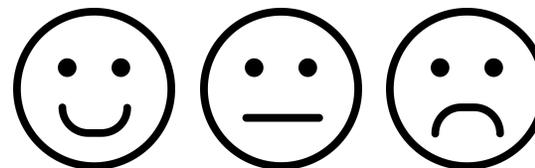
## SKILL: COMPARE & CONTRAST

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

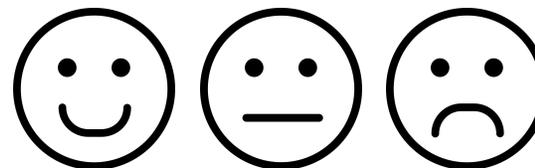
## SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_

# 4<sup>TH</sup> GRADE NONFICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Compare &amp; Contrast Firsthand and Secondhand Accounts</b>
<b>2 – Main Idea &amp; Key Details</b>	<b>7 – Charts &amp; Graphs</b>
<b>3 – Cause &amp; Effect</b>	<b>8 – Text Evidence</b>
<b>4 – Context Clues</b>	<b>9 – Paired Texts</b>
<b>5 – Informational Text Structures</b>	<b>10 - Comprehension</b>

*The following pages contain graphs with blank scores on the Y-axis.*





















# 4<sup>TH</sup> GRADE FICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Elements of Poetry, Drama, and Prose</b>
<b>2 – Theme</b>	<b>7 – Point of View</b>
<b>3 – Summary</b>	<b>8 – Connections Between Text, Oral, and Visual Presentations</b>
<b>4 – Characters, Setting, and Events</b>	<b>9 – Compare &amp; Contrast</b>
<b>5 – Context Clues</b>	<b>10 - Comprehension</b>

*The following pages contain graphs with blank scores on the Y-axis.*









# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONTEXT CLUES

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

Student Name: \_\_\_\_\_







# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPARE & CONTRAST

SCORE

	<p><b>Reading Assessment A</b> Date: _____</p>	<p><b>Reading Assessment B</b> Date: _____</p>	<p><b>Reading Assessment C</b> Date: _____</p>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_



# 4<sup>TH</sup> GRADE HALF PAGE NONFICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Compare &amp; Contrast Firsthand and Secondhand Accounts</b>
<b>2 – Main Idea &amp; Key Details</b>	<b>7 – Charts &amp; Graphs</b>
<b>3 – Cause &amp; Effect</b>	<b>8 – Text Evidence</b>
<b>4 – Context Clues</b>	<b>9 – Paired Texts</b>
<b>5 – Informational Text Structures</b>	<b>10 - Comprehension</b>

*The following pages contain half page graphs with scores 1-5 on the Y-axis.*

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: MAIN IDEA & KEY DETAILS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CAUSE & EFFECT

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPARE & CONTRAST FIRSTHAND AND SECONDHAND ACCOUNTS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CHARTS & GRAPHS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: TEXT EVIDENCE

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: PAIRED TEXTS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# 4<sup>TH</sup> GRADE HALF PAGE FICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Elements of Poetry, Drama, and Prose</b>
<b>2 – Theme</b>	<b>7 – Point of View</b>
<b>3 – Summary</b>	<b>8 – Connections Between Text, Oral, and Visual Presentations</b>
<b>4 – Characters, Setting, and Events</b>	<b>9 – Compare &amp; Contrast</b>
<b>5 – Context Clues</b>	<b>10 - Comprehension</b>

*The following pages contain half page graphs with scores 1-5 on the Y-axis.*

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: THEME

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: SUMMARY

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CHARACTERS, SETTING, AND EVENTS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONNECTIONS BETWEEN TEXT, ORAL, AND VISUAL PRESENTATIONS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPARE & CONTRAST

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# 4<sup>TH</sup> GRADE HALF PAGE NONFICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Compare &amp; Contrast Firsthand and Secondhand Accounts</b>
<b>2 – Main Idea &amp; Key Details</b>	<b>7 – Charts &amp; Graphs</b>
<b>3 – Cause &amp; Effect</b>	<b>8 – Text Evidence</b>
<b>4 – Context Clues</b>	<b>9 – Paired Texts</b>
<b>5 – Informational Text Structures</b>	<b>10 - Comprehension</b>

*The following pages contain half page graphs with blank scores on the Y-axis.*



# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CAUSE & EFFECT

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONTEXT CLUES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:



# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CHARTS & GRAPHS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: TEXT EVIDENCE

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: PAIRED TEXTS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPREHENSION

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# 4<sup>TH</sup> GRADE HALF PAGE FICTION SKILLS

<b>1 – Right There &amp; Making Inferences</b>	<b>6 – Elements of Poetry, Drama, and Prose</b>
<b>2 – Theme</b>	<b>7 – Point of View</b>
<b>3 – Summary</b>	<b>8 – Connections Between Text, Oral, and Visual Presentations</b>
<b>4 – Characters, Setting, and Events</b>	<b>9 – Compare &amp; Contrast</b>
<b>5 – Context Clues</b>	<b>10 - Comprehension</b>

*The following pages contain half page graphs with blank scores on the Y-axis.*



# TRACKING MY READING DATA <<< <<< <<<

## SKILL: SUMMARY

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CHARACTERS, SETTING, AND EVENTS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONTEXT CLUES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: POINT OF VIEW

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: CONNECTIONS BETWEEN TEXT, ORAL, AND VISUAL PRESENTATIONS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPARE & CONTRAST

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL: COMPREHENSION

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

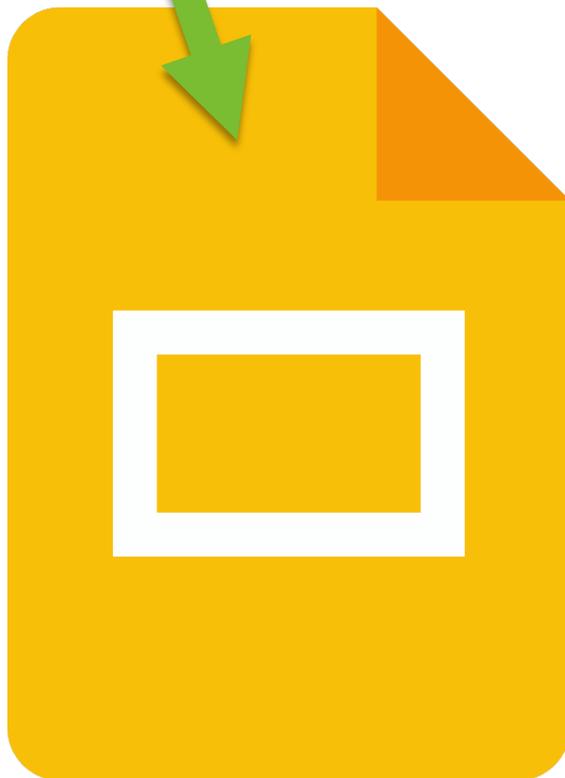
My Notes About This Skill:

Student Name:

**BLANK  
DATA  
TRACKING  
GRAPHS**

# DIGITAL STUDENT DATA TRACKER

BLANK GRAPHS  
FOR  
GOOGLE DRIVE



Click the Google Slides icon on the left to add the **BLANK** Digital Student Data Trackers to your Google Drive.

**Need assistance?**

Click the blog post below to read through step-by-step directions.



# TRACKING MY READING DATA <<< <<< <<<

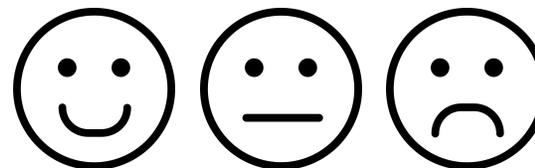
## SKILL:

**SCORE**

5			
4			
3			
2			
1			
	<b>Reading Assessment A</b> <i>Date: _____</i>	<b>Reading Assessment B</b> <i>Date: _____</i>	<b>Reading Assessment C</b> <i>Date: _____</i>

**My Notes About This Skill:**

I feel \_\_\_\_\_ about this skill.



**Teacher Notes:**

**Student Name:** \_\_\_\_\_



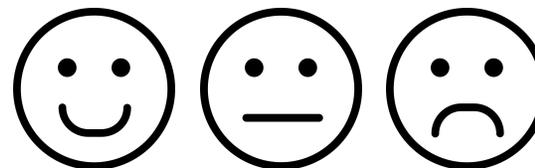
# TRACKING MY READING DATA <<< <<< <<<

## SKILL:

SCORE


My Notes About This Skill:

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

Student Name: \_\_\_\_\_

# TRACKING MY READING DATA <<< <<< <<<

## SKILL:

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL:

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL:

SCORE


I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

# TRACKING MY READING DATA <<< <<< <<<

## SKILL:

SCORE


I feel \_\_\_\_\_ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

**K.I.T. WITH**

The **TEACHER** Next Door



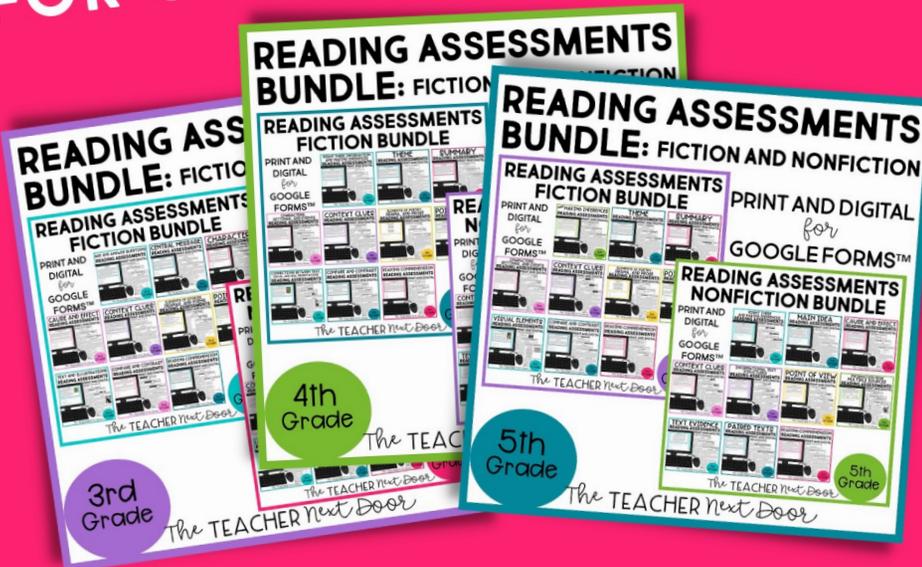
**BE SURE TO JOIN THE  
TEACHER NEIGHBOR  
COMMUNITY AND FOLLOW  
ALONG ON SOCIAL MEDIA &  
TEACHERS PAY TEACHERS!**



# YOU NEED THIS

NEW

STANDARDS-BASED  
READING ASSESSMENTS  
FOR GRADES 3, 4, AND 5



The TEACHER next Door

CLICK THE IMAGE TO  
GRAB THE READING  
ASSESSMENTS  
BUNDLE THAT PAIRS  
WITH THIS STUDENT  
DATA TRACKER  
FREEBIE!



- Consistently & quickly assess students to drive your reading instruction
- Easily form flexible, fluid small groups based on data
- Short assessments & paired passages that won't make students cringe
- Add standards-based grades to your grade book with ease
- Regularly communicate student progress with parents & stakeholders
- Print & digital versions included for in-person, hybrid, and virtual flexibility
- Print & go OR digitally assign & go – no more hours spent looking for or creating assessments
- Every standard includes 3 assessments, so you can formatively and summatively assess with confidence
- Develop a routine assessment system that works all year long!