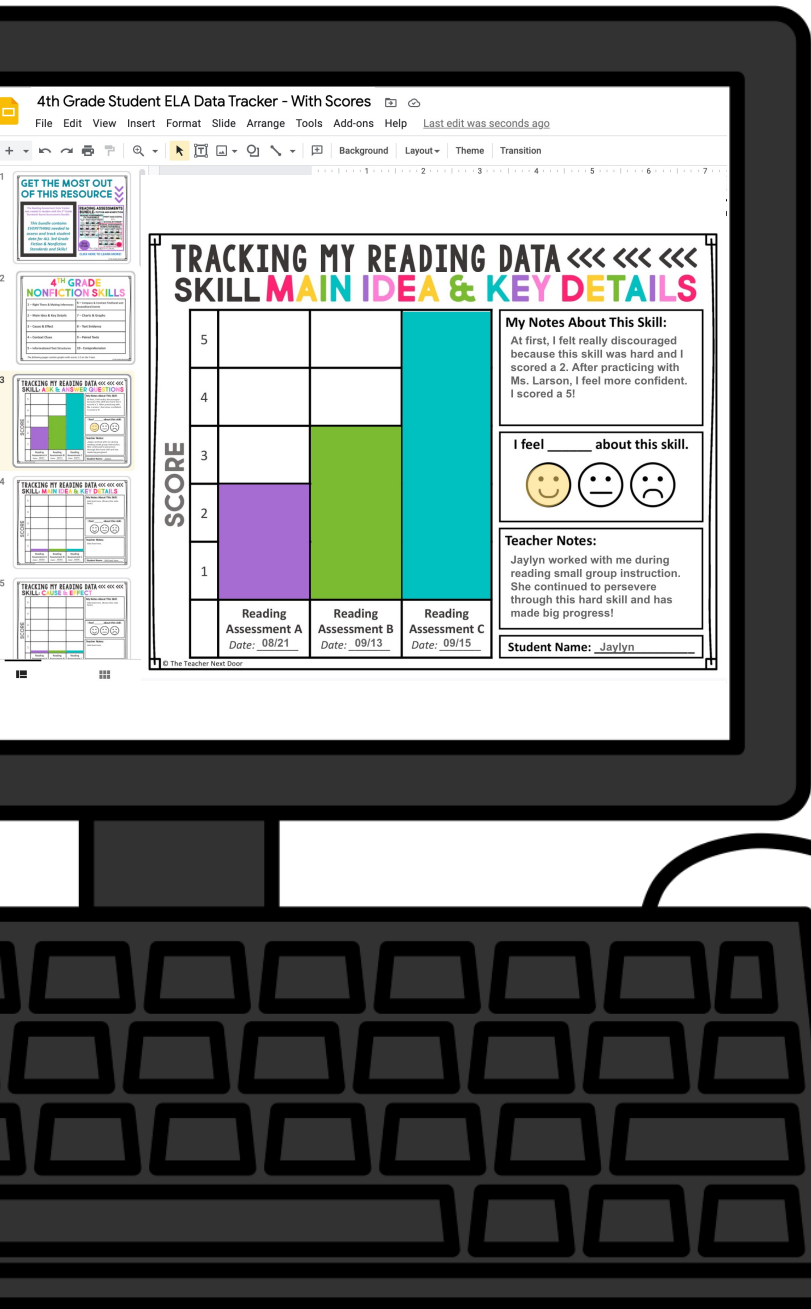


READING STANDARDS-BASED

STUDENT DATA TRACKER



DATA DRIVEN
INSTRUCTION
WITH EASE!

A FREEBIE FROM
The TEACHER next Door

4th Grade

GET THE MOST OUT OF THIS RESOURCE

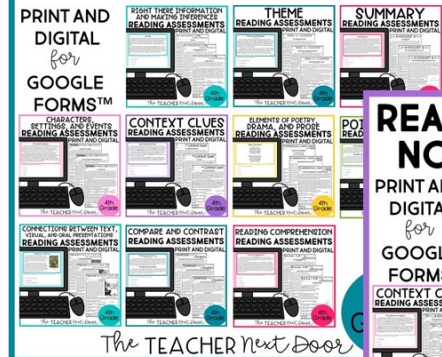


The Reading Assessment Data Tracker was created in tandem with the 4th Grade Standards Based Assessments Bundle.

*This bundle contains **EVERYTHING** needed to assess and track student data for ALL 4th Grade Fiction & Nonfiction Standards and Skills!*

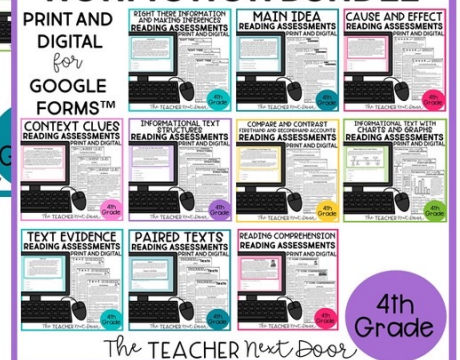
READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

READING ASSESSMENTS FICTION BUNDLE



PRINT AND DIGITAL
for
GOOGLE FORMS™

READING ASSESSMENTS NONFICTION BUNDLE



4th
Grade

4th
Grade

The TEACHER Next Door

[CLICK HERE TO LEARN MORE!](#)

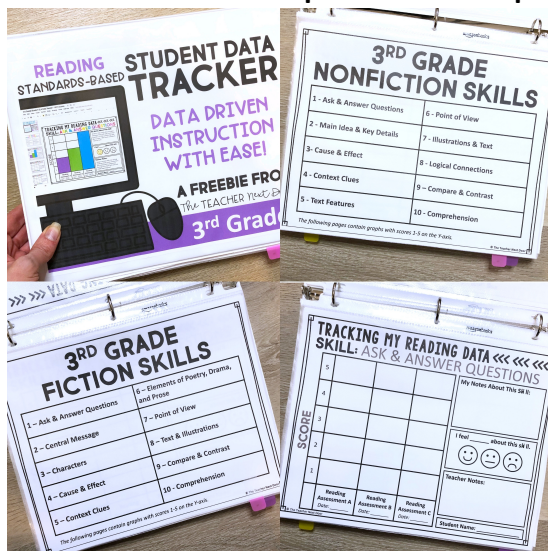
TEACHER NOTES

SUGGESTIONS ON HOW TO USE THIS RESOURCE:

ORGANIZE

Printables

- Print all Student Data Tracker pages and put into a 3-ring binder. This will be your grab and go resource to take to the copy machine.
- On the other side of your binder, add the paired Reading Assessments that you will use to collect and track this data. This way, you can copy both the graphs and the assessments in one trip to the copier.



ORGANIZE

Digital

- Rename the Google Slides file so that you will be able to locate it easily.
- Remove any slides that you do not want to share with students by selecting them and hitting the backspace button or right-click and select “delete.”
- Assign the Google Slides file to your students via Google Classroom.



TEACHER NOTES

SUGGESTIONS ON HOW TO USE THIS RESOURCE:

IMPLEMENTATION

- **GROWTH MINDSET**

- Begin the school year by building a growth mindset with students. Students will adapt this mindset at different paces, so be sure to revisit these lessons and principles often throughout the year. I highly recommend Carol Dweck's growth mindset resources. A quick Google search will yield many books, articles, and videos to utilize within your classroom to make it a positive, inviting, and healthy learning space.

- **ROUTINE & BUY-IN**

- Develop a predictable schedule and routine for students. This will likely take lots of training and practice, but if done correctly, it will lead to a classroom of independent students who routinely complete assessments and the expected Student Data Tracker components.

- **ANALYSIS & ACTION**

- Don't sit on the data collected with this resource, use it! Determine your proficiency level, mine is 4/5 questions correct or 80%. Utilize the results of each assessment to create fluid and flexible small groups and centers groups. These groups will likely fluctuate throughout time. Use all three assessments to track growth throughout and after your reading unit. Utilize this data to communicate with stakeholders and parents/guardians.

DIGITAL STUDENT DATA TRACKER

Digital Student
Data Tracker with
Scores 1-5 on the
Y-Axis



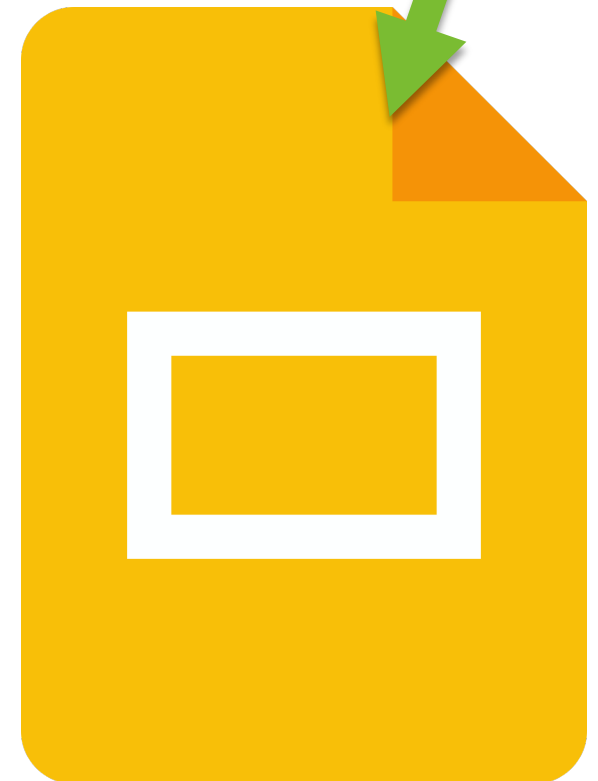
Click the Google
Slides icon on the
right or left to add
the Digital Student
Data Tracker to your
Google Drive.

Need assistance?

Click the blog post below to read
through step-by-step directions.



Digital Student
Data Tracker
with a Blank
Y-Axis



4TH GRADE NONFICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Compare & Contrast Firsthand and Secondhand Accounts |
| 2 – Main Idea & Key Details | 7 – Charts & Graphs |
| 3 – Cause & Effect | 8 – Text Evidence |
| 4 – Context Clues | 9 – Paired Texts |
| 5 – Informational Text Structures | 10 - Comprehension |

The following pages contain graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

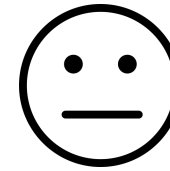
SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

| | | | |
|---|--|--|--|
| 5 | | | |
| 4 | | | |
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| 2 | | | |
| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

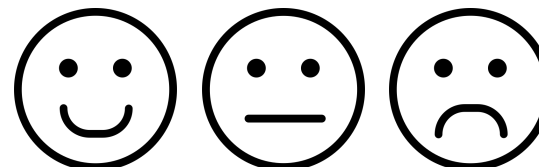
SKILL: MAIN IDEA & KEY DETAILS

SCORE

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|---|-------------------------------------|-------------------------------------|-------------------------------------|
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| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

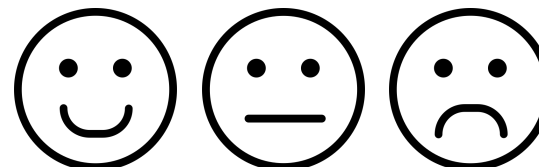
SKILL: CAUSE & EFFECT

SCORE

| | | | |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| 5 | | | |
| 4 | | | |
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| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

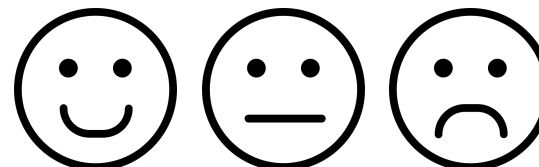
SKILL: CONTEXT CLUES

SCORE

| | | | |
|---|--|--|--|
| 5 | | | |
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| 3 | | | |
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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

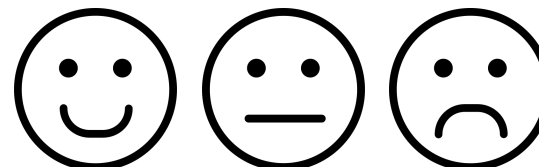
SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

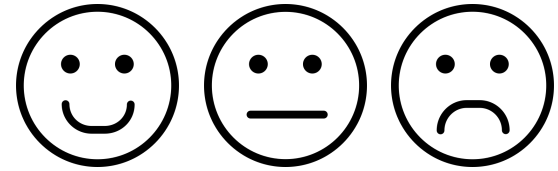
SKILL: COMPARE & CONTRAST FIRSTHAND AND SECONDHAND ACCOUNTS

SCORE

| | | | |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| 5 | | | |
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| 2 | | | |
| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

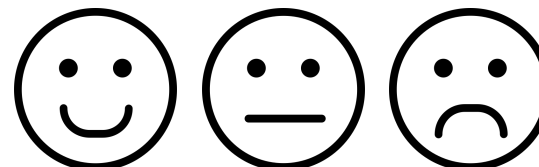
SKILL: CHARTS & GRAPHS

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

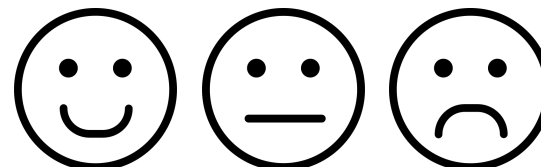
SKILL: TEXT EVIDENCE

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

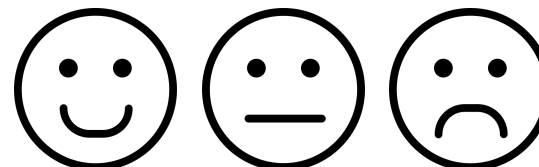
SKILL: PAIRED TEXTS

SCORE

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| 5 | | | |
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| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

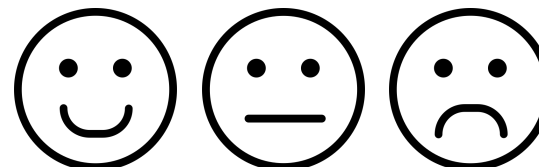
SKILL: COMPREHENSION

SCORE

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| 5 | | | |
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| 3 | | | |
| 2 | | | |
| 1 | | | |
| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

4TH GRADE FICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Elements of Poetry, Drama, and Prose |
| 2 – Theme | 7 – Point of View |
| 3 – Summary | 8 – Connections Between Text, Oral, and Visual Presentations |
| 4 – Characters, Setting, and Events | 9 – Compare & Contrast |
| 5 – Context Clues | 10 - Comprehension |

The following pages contain graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

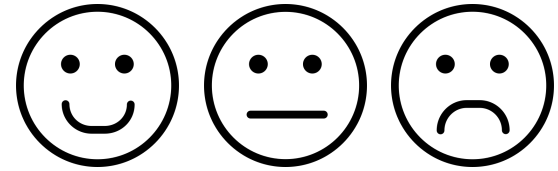
SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

| | | | |
|---|--|--|--|
| 5 | | | |
| 4 | | | |
| 3 | | | |
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| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

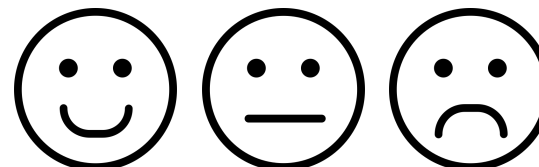
SKILL: THEME

SCORE

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| 2 | | | |
| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

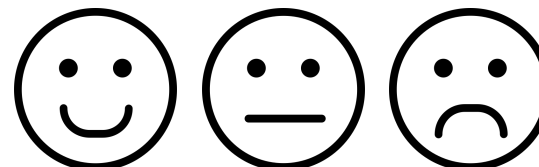
SKILL: SUMMARY

SCORE

| | | | |
|---|--|--|--|
| 5 | | | |
| 4 | | | |
| 3 | | | |
| 2 | | | |
| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

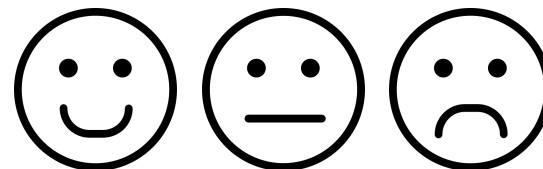
SKILL: CHARACTERS, SETTING & EVENTS

SCORE

| | | | |
|---|--|--|--|
| 5 | | | |
| 4 | | | |
| 3 | | | |
| 2 | | | |
| 1 | | | |
| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

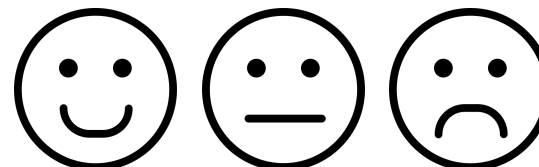
SKILL: CONTEXT CLUES

SCORE

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| 5 | | | |
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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

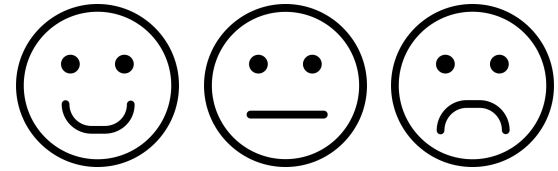
SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

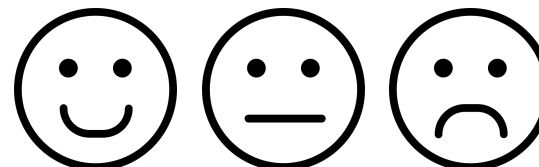
SKILL: POINT OF VIEW

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

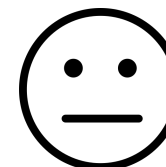
SKILL: CONNECTIONS BETWEEN TEXT, ORAL,
AND VISUAL PRESENTATIONS

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

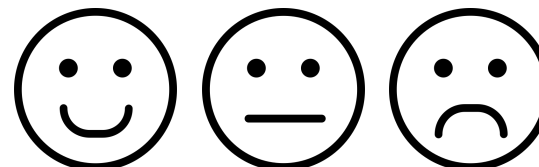
SKILL: COMPARE & CONTRAST

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

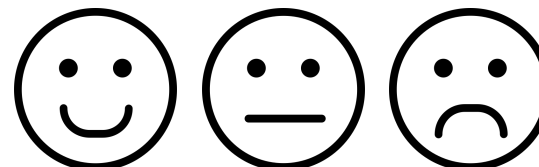
SKILL: COMPREHENSION

SCORE

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| 5 | | | |
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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

4TH GRADE NONFICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Compare & Contrast Firsthand and Secondhand Accounts |
| 2 – Main Idea & Key Details | 7 – Charts & Graphs |
| 3 – Cause & Effect | 8 – Text Evidence |
| 4 – Context Clues | 9 – Paired Texts |
| 5 – Informational Text Structures | 10 - Comprehension |

The following pages contain graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

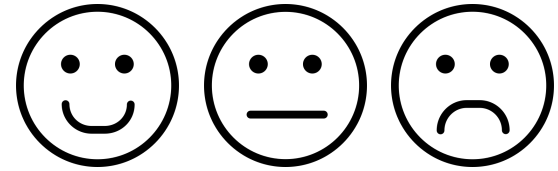
SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

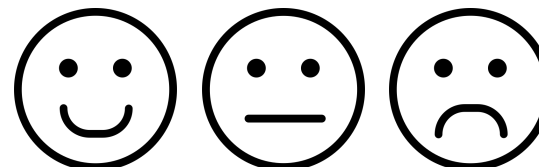
SKILL: MAIN IDEA & KEY DETAILS

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

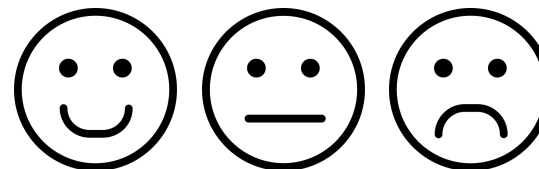
Student Name: _____

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

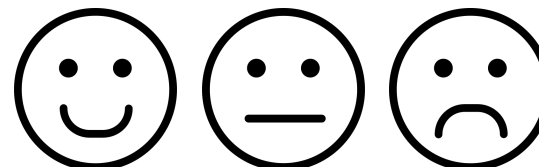
SKILL: CONTEXT CLUES

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

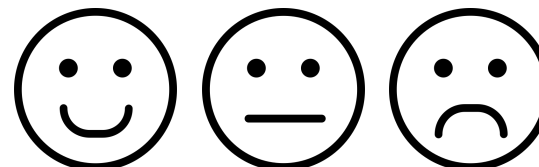
SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

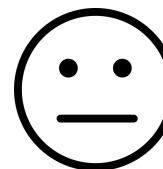
SKILL: COMPARE & CONTRAST FIRSTHAND AND SECONDHAND ACCOUNTS

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

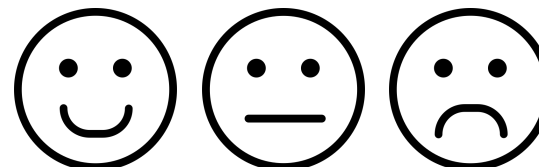
SKILL: CHARTS & GRAPHS

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: PAIRED TEXTS

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

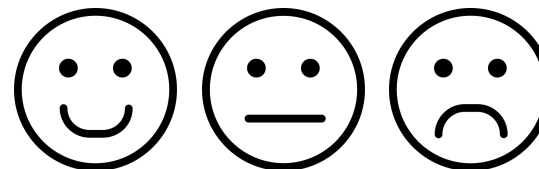
Student Name: _____

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

4TH GRADE FICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Elements of Poetry, Drama, and Prose |
| 2 – Theme | 7 – Point of View |
| 3 – Summary | 8 – Connections Between Text, Oral, and Visual Presentations |
| 4 – Characters, Setting, and Events | 9 – Compare & Contrast |
| 5 – Context Clues | 10 - Comprehension |

The following pages contain graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

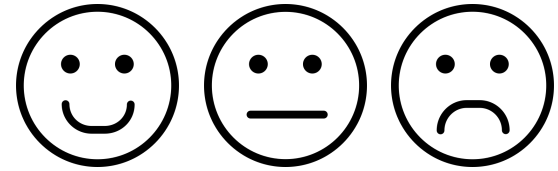
SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

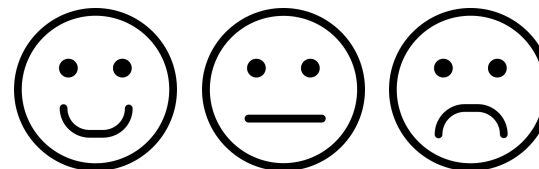
Student Name: _____

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

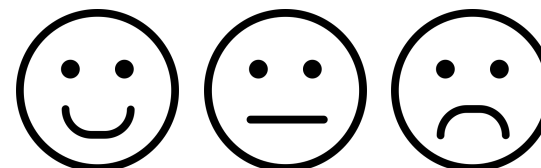
SKILL: SUMMARY

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

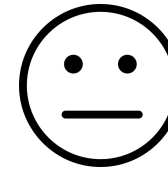
SKILL: CHARACTERS, SETTING & EVENTS

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

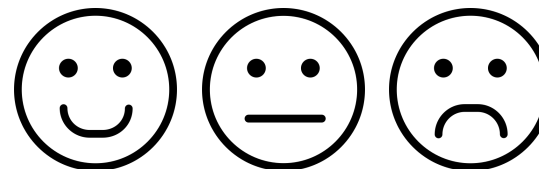
Student Name: _____

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

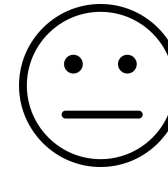
SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

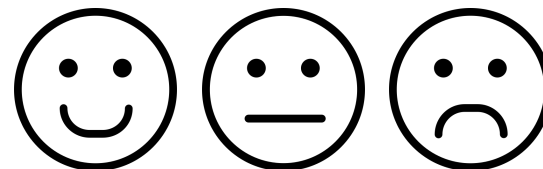
Student Name: _____

CORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

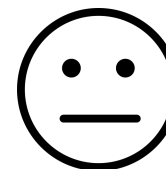
SKILL: CONNECTIONS BETWEEN TEXT, ORAL,
AND VISUAL PRESENTATIONS

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

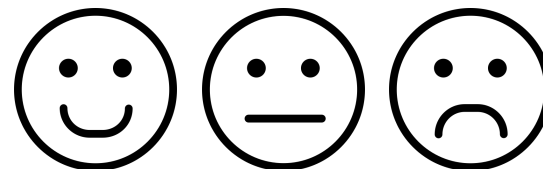
Student Name: _____

SCORE

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| | Reading Assessment A <i>Date: _____</i> | Reading Assessment B <i>Date: _____</i> | Reading Assessment C <i>Date: _____</i> |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

4TH GRADE HALF PAGE NONFICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Compare & Contrast Firsthand and Secondhand Accounts |
| 2 – Main Idea & Key Details | 7 – Charts & Graphs |
| 3 – Cause & Effect | 8 – Text Evidence |
| 4 – Context Clues | 9 – Paired Texts |
| 5 – Informational Text Structures | 10 - Comprehension |

The following pages contain half page graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

| | | | |
|---|-----------------------------|-----------------------------|-----------------------------|
| 5 | | | |
| 4 | | | |
| 3 | | | |
| 2 | | | |
| 1 | | | |
| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAIN IDEA & KEY DETAILS

SCORE

| | | | |
|---|-----------------------------|-----------------------------|-----------------------------|
| 5 | | | |
| 4 | | | |
| 3 | | | |
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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

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| 2 | | | |
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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST FIRSTHAND AND SECONDHAND ACCOUNTS

SCORE

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| 3 | | | |
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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARTS & GRAPHS

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT EVIDENCE

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: PAIRED TEXTS

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

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| 1 | | | |
| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

4TH GRADE HALF PAGE FICTION SKILLS

| | |
|--|---|
| 1 – Right There & Making Inferences | 6 – Elements of Poetry, Drama, and Prose |
| 2 – Theme | 7 – Point of View |
| 3 – Summary | 8 – Connections Between Text, Oral, and Visual Presentations |
| 4 – Characters, Setting, and Events | 9 – Compare & Contrast |
| 5 – Context Clues | 10 - Comprehension |

The following pages contain half page graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

| | | | |
|---|-----------------------------|-----------------------------|-----------------------------|
| 5 | | | |
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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: THEME

SCORE

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| 1 | | | |
| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: SUMMARY

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARACTERS, SETTING, AND EVENTS

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONNECTIONS BETWEEN TEXT, ORAL, AND VISUAL PRESENTATIONS

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

4TH GRADE HALF PAGE NONFICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Compare & Contrast Firsthand and Secondhand Accounts |
| 2 – Main Idea & Key Details | 7 – Charts & Graphs |
| 3 – Cause & Effect | 8 – Text Evidence |
| 4 – Context Clues | 9 – Paired Texts |
| 5 – Informational Text Structures | 10 - Comprehension |

The following pages contain half page graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAIN IDEA & KEY DETAILS

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: INFORMATIONAL TEXT STRUCTURES

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST FIRSTHAND AND SECONDHAND ACCOUNTS

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARTS & GRAPHS

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT EVIDENCE

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: PAIRED TEXTS

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

4TH GRADE HALF PAGE FICTION SKILLS

| | |
|-------------------------------------|--|
| 1 – Right There & Making Inferences | 6 – Elements of Poetry, Drama, and Prose |
| 2 – Theme | 7 – Point of View |
| 3 – Summary | 8 – Connections Between Text, Oral, and Visual Presentations |
| 4 – Characters, Setting, and Events | 9 – Compare & Contrast |
| 5 – Context Clues | 10 - Comprehension |

The following pages contain half page graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: RIGHT THERE & MAKING INFERENCES

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: THEME

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: SUMMARY

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARACTERS, SETTING, AND EVENTS

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

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I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONNECTIONS BETWEEN TEXT, ORAL, AND VISUAL PRESENTATIONS

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

BLANK DATA TRACKING GRAPHS

DIGITAL STUDENT DATA TRACKER

**BLANK GRAPHS
FOR
GOOGLE DRIVE**



Click the Google Slides icon on the left to add the BLANK Digital Student Data Trackers to your Google Drive.

Need assistance?

Click the blog post below to read through step-by-step directions.



TRACKING MY READING DATA <<< <<< <<<

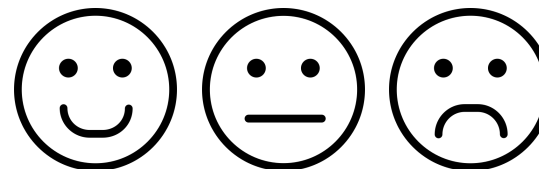
SKILL:

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| 4 | | | |
| 3 | | | |
| 2 | | | |
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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

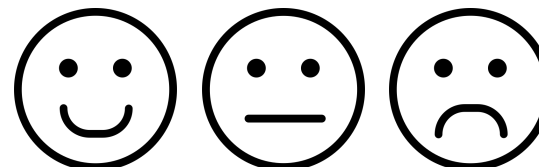
SKILL:

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| | Reading Assessment A Date: _____ | Reading Assessment B Date: _____ | Reading Assessment C Date: _____ |

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

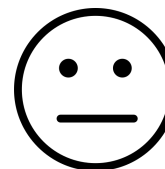
SKILL:

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

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| | Assessment A Date: _____ | Assessment B Date: _____ | Assessment C Date: _____ |

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

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I feel ____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

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I feel ____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

K.I.T. WITH

The TEACHER Next Door



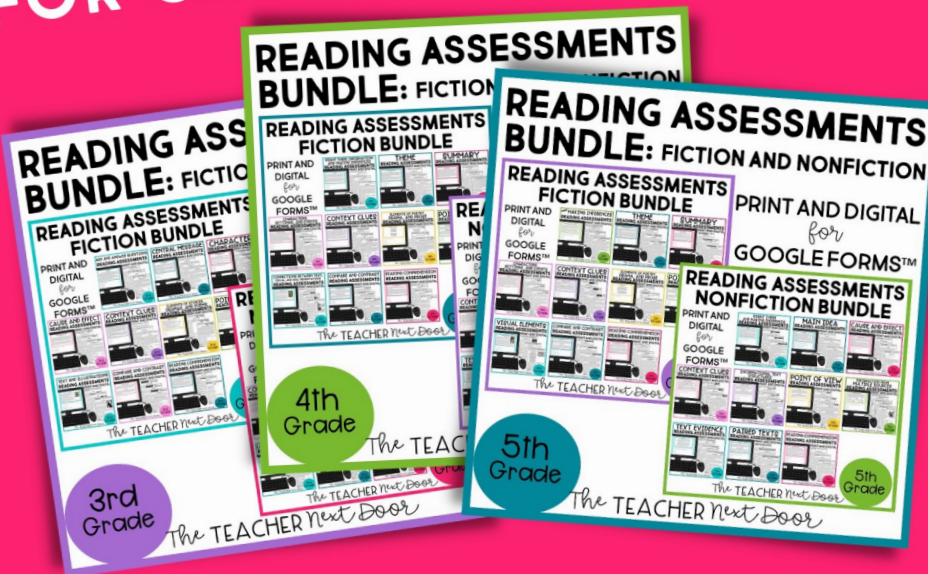
BE SURE TO JOIN THE
TEACHER NEIGHBOR
COMMUNITY AND FOLLOW
ALONG ON SOCIAL MEDIA &
TEACHERS PAY TEACHERS!



YOU NEED THIS

NEW

STANDARDS-BASED READING ASSESSMENTS FOR GRADES 3, 4, AND 5



The TEACHER next Door

**CLICK THE IMAGE TO
GRAB THE READING
ASSESSMENTS
BUNDLE THAT PAIRS
WITH THIS STUDENT
DATA TRACKER
FREEBIE!**



Consistently & quickly assess students to
drive your reading instruction

Easily form flexible, fluid small groups based
on data

Short assessments & paired passages that
won't make students cringe

Add standards-based grades to your grade
book with ease

Regularly communicate student progress
with parents & stakeholders

Print & digital versions included for in-
person, hybrid, and virtual flexibility

Print & go OR digitally assign & go – no more
hours spent looking for or creating
assessments

Every standard includes 3 assessments, so
you can formatively and summatively assess
with confidence

Develop a routine assessment system that
works all year long!