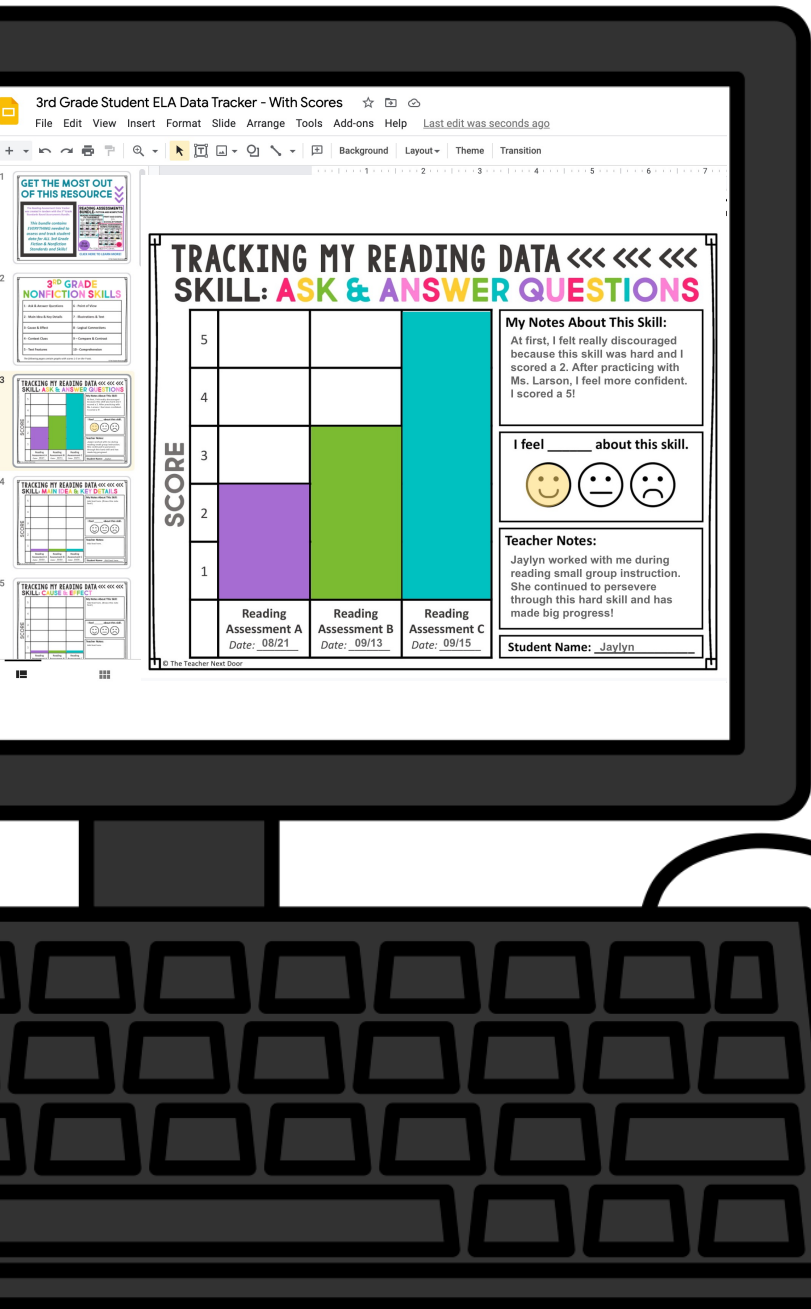


READING STANDARDS-BASED

STUDENT DATA TRACKER

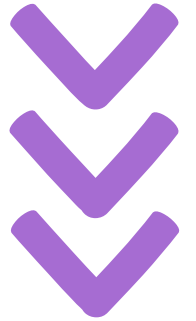


DATA DRIVEN
INSTRUCTION
WITH EASE!

A FREEBIE FROM
The TEACHER Next Door

3rd Grade

GET THE MOST OUT OF THIS RESOURCE

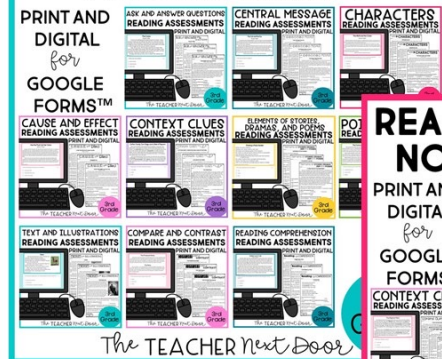


The Reading Assessment Data Tracker was created in tandem with the 3rd Grade Standards Based Assessments Bundle.

*This bundle contains
EVERYTHING needed to
assess and track student
data for ALL 3rd Grade
Fiction & Nonfiction
Standards and Skills!*

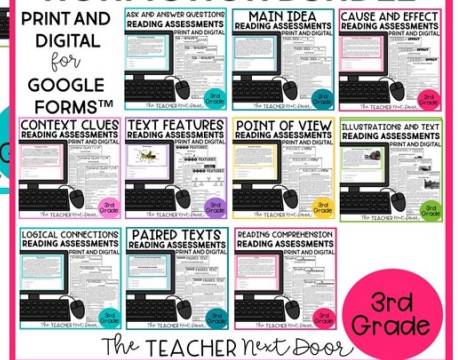
READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

READING ASSESSMENTS FICTION BUNDLE



PRINT AND DIGITAL
for
GOOGLE FORMS™

READING ASSESSMENTS NONFICTION BUNDLE



3rd
Grade

3rd
Grade

The TEACHER Next Door

[CLICK HERE TO LEARN MORE!](#)

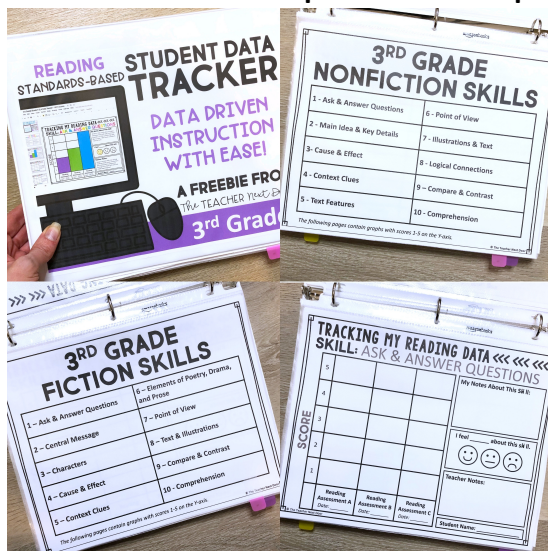
TEACHER NOTES

SUGGESTIONS ON HOW TO USE THIS RESOURCE:

ORGANIZE

Printables

- Print all Student Data Tracker pages and put into a 3-ring binder. This will be your grab and go resource to take to the copy machine.
- On the other side of your binder, add the paired Reading Assessments that you will use to collect and track this data. This way, you can copy both the graphs and the assessments in one trip to the copier.



ORGANIZE

Digital

- Rename the Google Slides file so that you will be able to locate it easily.
- Remove any slides that you do not want to share with students by selecting them and hitting the backspace button or right-click and select “delete.”
- Assign the Google Slides file to your students via Google Classroom.



TEACHER NOTES

SUGGESTIONS ON HOW TO USE THIS RESOURCE:

IMPLEMENTATION

- **GROWTH MINDSET**

- Begin the school year by building a growth mindset with students. Students will adapt this mindset at different paces, so be sure to revisit these lessons and principles often throughout the year. I highly recommend Carol Dweck's growth mindset resources. A quick Google search will yield many books, articles, and videos to utilize within your classroom to make it a positive, inviting, and healthy learning space.

- **ROUTINE & BUY-IN**

- Develop a predictable schedule and routine for students. This will likely take lots of training and practice, but if done correctly, it will lead to a classroom of independent students who routinely complete assessments and the expected Student Data Tracker components.

- **ANALYSIS & ACTION**

- Don't sit on the data collected with this resource, use it! Determine your proficiency level, mine is 4/5 questions correct or 80%. Utilize the results of each assessment to create fluid and flexible small groups and centers groups. These groups will likely fluctuate throughout time. Use all three assessments to track growth throughout and after your reading unit. Utilize this data to communicate with stakeholders and parents/guardians.

DIGITAL STUDENT DATA TRACKER

Digital Student
Data Tracker with
Scores 1-5 on the
Y-Axis



Click the Google
Slides icon on the
right or left to add
the Digital Student
Data Tracker to your
Google Drive.

Need assistance?

Click the blog post below to read
through step-by-step directions.



Digital Student
Data Tracker
with a Blank
Y-Axis



3RD GRADE NONFICTION SKILLS

1 - Ask & Answer Questions	6 - Point of View
2 - Main Idea & Key Details	7 - Illustrations & Text
3- Cause & Effect	8 - Logical Connections
4 - Context Clues	9 – Compare & Contrast
5 - Text Features	10 - Comprehension

The following pages contain graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

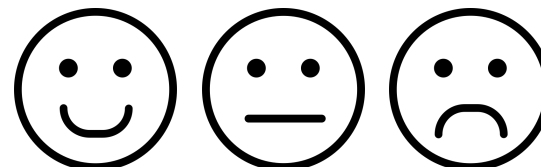
SKILL: ASK & ANSWER QUESTIONS

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

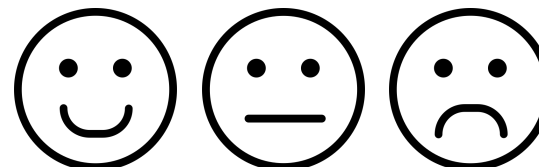
SKILL: MAIN IDEA & KEY DETAILS

SCORE

5			
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2			
1			
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Student Name: _____

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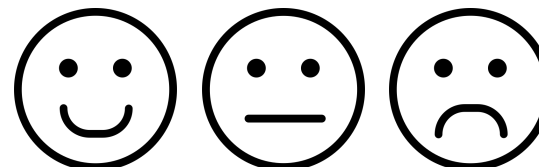
SKILL: CAUSE & EFFECT

SCORE

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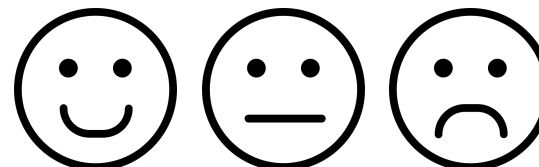
SKILL: CONTEXT CLUES

SCORE

5			
4			
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2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

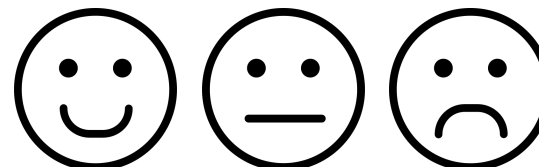
SKILL: TEXT FEATURES

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

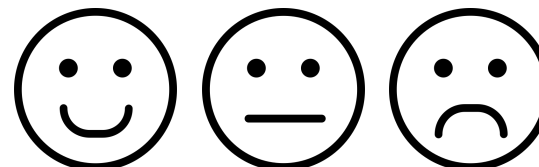
SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

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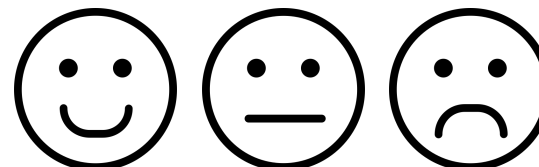
SKILL: ILLUSTRATIONS & TEXT

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

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I feel _____ about this skill.



Teacher Notes:

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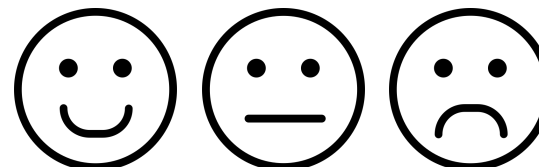
SKILL: LOGICAL CONNECTIONS

SCORE

5			
4			
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2			
1			
	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

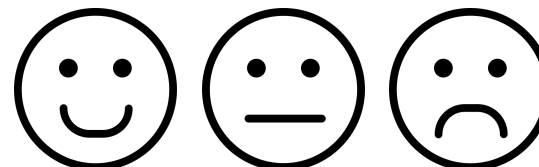
SKILL: COMPARE & CONTRAST

SCORE

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	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

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Teacher Notes:

Student Name: _____

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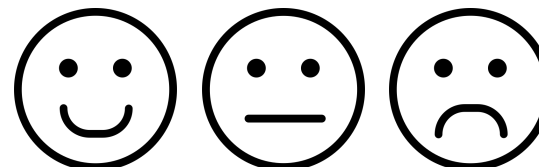
SKILL: COMPREHENSION

SCORE

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4			
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2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

3RD GRADE FICTION SKILLS

1 – Ask & Answer Questions	6 – Elements of Poetry, Drama, and Prose
2 – Central Message	7 – Point of View
3 – Characters	8 – Text & Illustrations
4 – Cause & Effect	9 – Compare & Contrast
5 – Context Clues	10 - Comprehension

The following pages contain graphs with scores 1-5 on the Y-axis.

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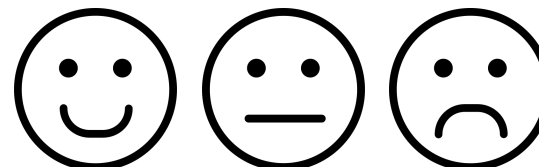
SKILL: ASK & ANSWER QUESTIONS

SCORE

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Student Name: _____

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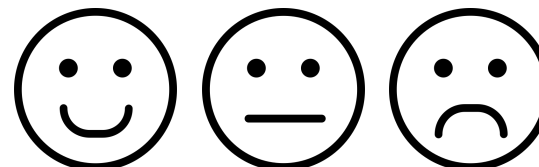
SKILL: CENTRAL MESSAGE

SCORE

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	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

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I feel _____ about this skill.



Teacher Notes:

Student Name: _____

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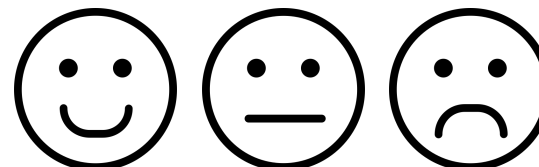
SKILL: CHARACTERS

SCORE

5			
4			
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1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

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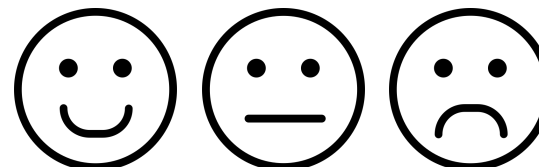
SKILL: CAUSE & EFFECT

SCORE

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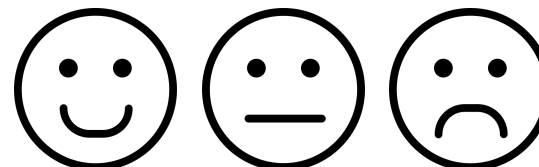
SKILL: CONTEXT CLUES

SCORE

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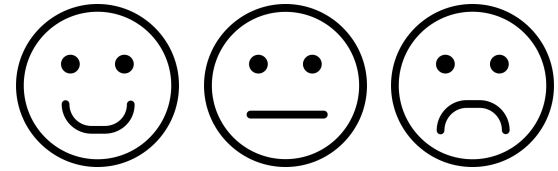
SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

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2			
1			
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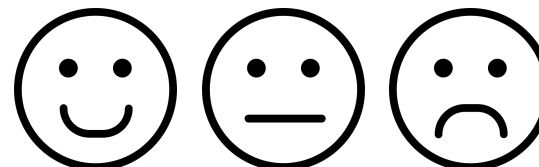
SKILL: POINT OF VIEW

SCORE

5			
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2			
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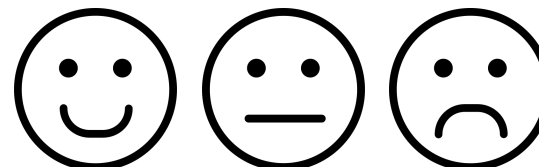
SKILL: TEXT & ILLUSTRATIONS

SCORE

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1			
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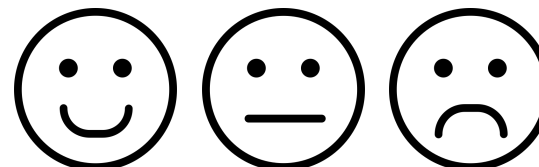
SKILL: COMPARE & CONTRAST

SCORE

5			
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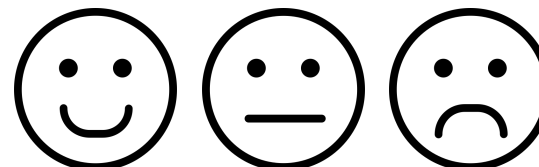
SKILL: COMPREHENSION

SCORE

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3RD GRADE NONFICTION SKILLS

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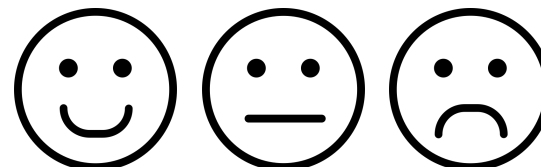
SKILL: ASK & ANSWER QUESTIONS

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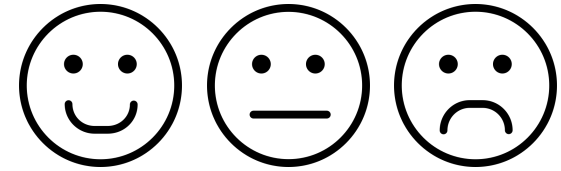
SKILL: MAIN IDEA & KEY DETAILS

SCORE

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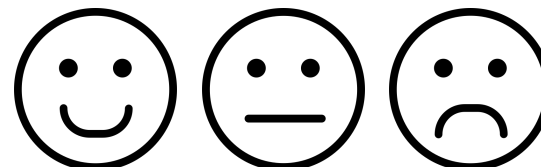
SKILL: CAUSE & EFFECT

SCORE

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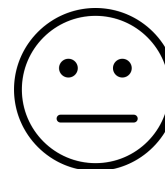
SKILL: CONTEXT CLUES

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

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Teacher Notes:

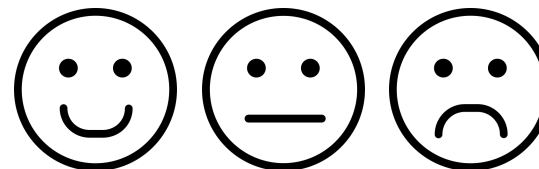
Student Name: _____

SCORE

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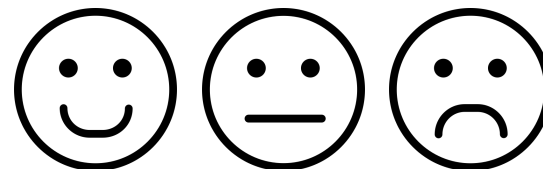
Student Name:

SCORE

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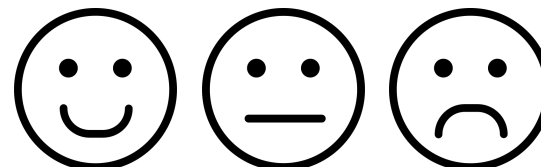
SKILL: ILLUSTRATIONS & TEXT

SCORE

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My Notes About This Skill:

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Teacher Notes:

Student Name: _____

SCORE

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Student Name:

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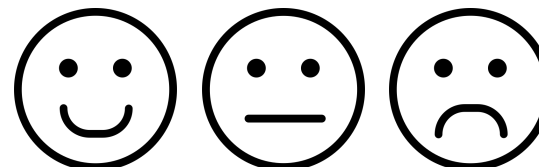
SKILL: COMPARE & CONTRAST

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

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Teacher Notes:

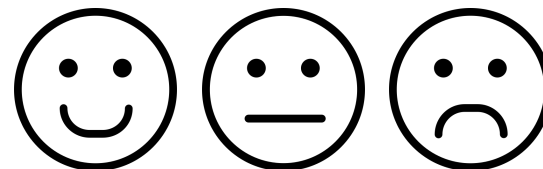
Student Name: _____

SCORE

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My Notes About This Skill:

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Teacher Notes:

Student Name:

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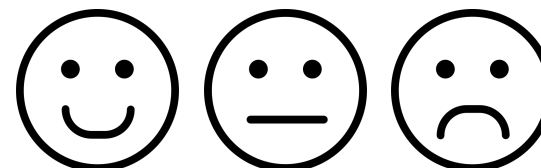
SKILL: ASK & ANSWER QUESTIONS

SCORE

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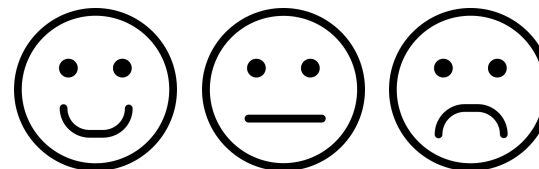
Student Name: _____

SCORE

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Teacher Notes:

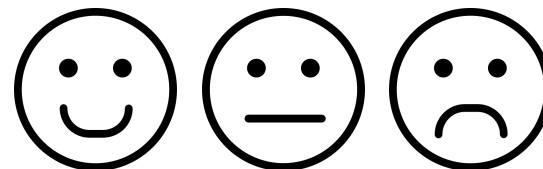
Student Name:

SCORE

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My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

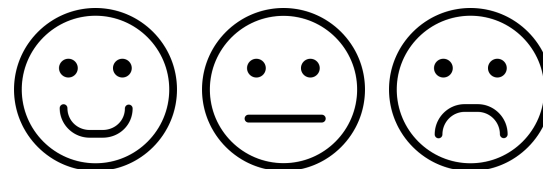
Student Name:

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

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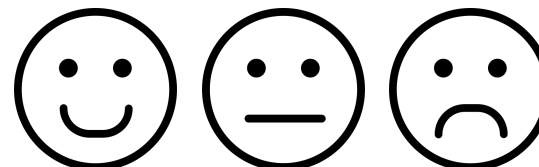
SKILL: CONTEXT CLUES

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

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Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

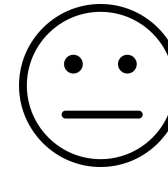
SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

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My Notes About This Skill:

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Teacher Notes:

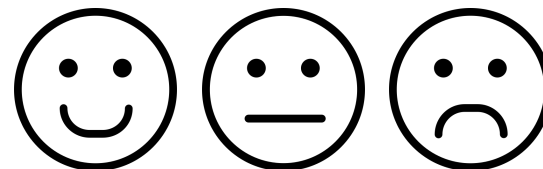
Student Name: _____

CORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.






Teacher Notes:

Student Name:

SCORE

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

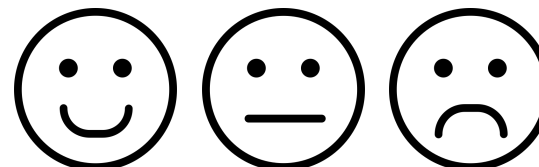
SKILL: COMPARE & CONTRAST

SCORE

	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

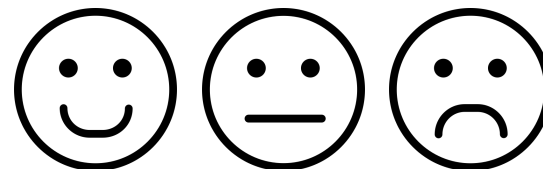
Student Name: _____

WE CORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

3RD GRADE HALF PAGE NONFICTION SKILLS

1 - Ask & Answer Questions	6 - Point of View
2 - Main Idea & Key Details	7 - Illustrations & Text
3- Cause & Effect	8 - Logical Connections
4 - Context Clues	9 – Compare & Contrast
5 - Text Features	10 - Comprehension

The following pages contain half page graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: ASK & ANSWER QUESTIONS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAIN IDEA & KEY DETAILS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT FEATURES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ILLUSTRATIONS & TEXT

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: LOGICAL CONNECTIONS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

3RD GRADE HALF PAGE FICTION SKILLS

1 – Ask & Answer Questions	6 – Elements of Poetry, Drama, and Prose
2 – Central Message	7 – Point of View
3 – Characters	8 – Text & Illustrations
4 – Cause & Effect	9 – Compare & Contrast
5 – Context Clues	10 - Comprehension

The following pages contain half page graphs with scores 1-5 on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: ASK & ANSWER QUESTIONS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CENTRAL MESSAGE

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARACTERS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT & ILLUSTRATIONS

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

5			
4			
3			
2			
1			
	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

3RD GRADE HALF PAGE NONFICTION SKILLS

1 - Ask & Answer Questions	6 - Point of View
2 - Main Idea & Key Details	7 - Illustrations & Text
3- Cause & Effect	8 - Logical Connections
4 - Context Clues	9 – Compare & Contrast
5 - Text Features	10 - Comprehension

The following pages contain half page graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: ASK & ANSWER QUESTIONS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: MAIN IDEA & KEY DETAILS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT FEATURES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ILLUSTRATIONS & TEXT

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: LOGICAL CONNECTIONS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

3RD GRADE HALF PAGE FICTION SKILLS

1 – Ask & Answer Questions	6 – Elements of Poetry, Drama, and Prose
2 – Central Message	7 – Point of View
3 – Characters	8 – Text & Illustrations
4 – Cause & Effect	9 – Compare & Contrast
5 – Context Clues	10 - Comprehension

The following pages contain half page graphs with blank scores on the Y-axis.

TRACKING MY READING DATA <<< <<< <<<

SKILL: ASK & ANSWER QUESTIONS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CENTRAL MESSAGE

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CHARACTERS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CAUSE & EFFECT

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: CONTEXT CLUES

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: ELEMENTS OF POETRY, DRAMA, AND PROSE

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: POINT OF VIEW

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: TEXT & ILLUSTRATIONS

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPARE & CONTRAST

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL: COMPREHENSION

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

BLANK DATA TRACKING GRAPHS

DIGITAL STUDENT DATA TRACKER

**BLANK GRAPHS
FOR
GOOGLE DRIVE**



Click the Google Slides icon on the left to add the BLANK Digital Student Data Trackers to your Google Drive.

Need assistance?

Click the blog post below to read through step-by-step directions.



TRACKING MY READING DATA <<< <<< <<<

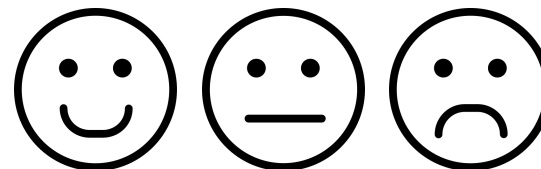
SKILL:

SCORE

5			
4			
3			
2			
1			
	Reading Assessment A Date: _____	Reading Assessment B Date: _____	Reading Assessment C Date: _____

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

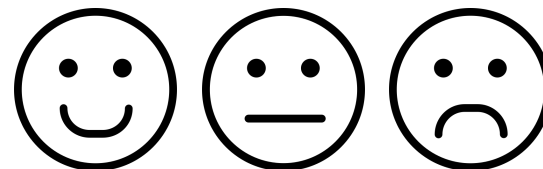
Student Name: _____

SCORE

	Reading Assessment A <i>Date: _____</i>	Reading Assessment B <i>Date: _____</i>	Reading Assessment C <i>Date: _____</i>

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name:

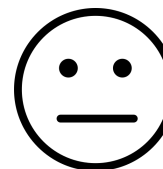
TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

My Notes About This Skill:

I feel _____ about this skill.



Teacher Notes:

Student Name: _____

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

	Assessment A Date: _____	Assessment B Date: _____	Assessment C Date: _____

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

TRACKING MY READING DATA <<< <<< <<<

SKILL:

SCORE

I feel _____ about this skill.



Teacher Notes:

My Notes About This Skill:

Student Name:

K.I.T. WITH

The TEACHER Next Door



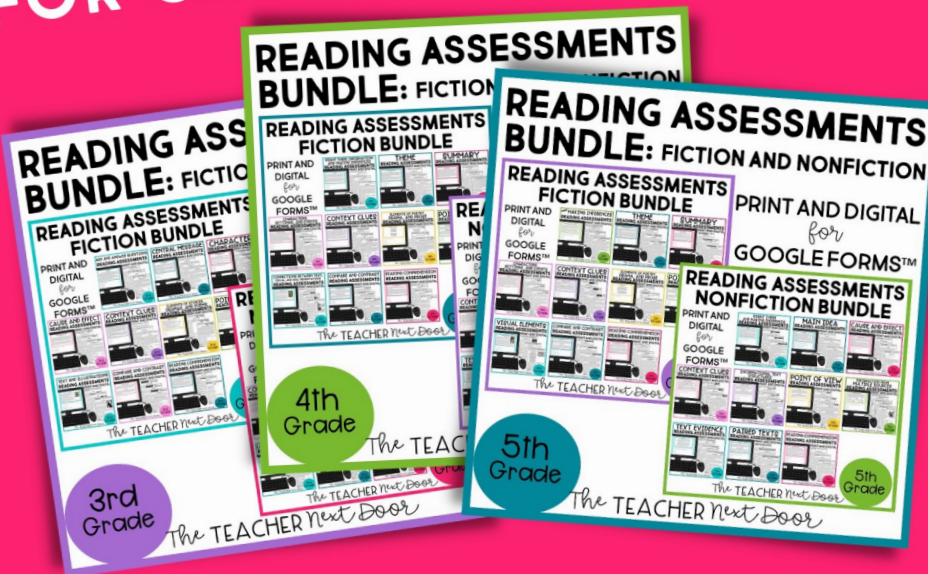
BE SURE TO JOIN THE
TEACHER NEIGHBOR
COMMUNITY AND FOLLOW
ALONG ON SOCIAL MEDIA &
TEACHERS PAY TEACHERS!



YOU NEED THIS

NEW

STANDARDS-BASED READING ASSESSMENTS FOR GRADES 3, 4, AND 5



The TEACHER next Door

**CLICK THE IMAGE TO
GRAB THE READING
ASSESSMENTS
BUNDLE THAT PAIRS
WITH THIS STUDENT
DATA TRACKER
FREEBIE!**



Consistently & quickly assess students to
drive your reading instruction

Easily form flexible, fluid small groups based
on data

Short assessments & paired passages that
won't make students cringe

Add standards-based grades to your grade
book with ease

Regularly communicate student progress
with parents & stakeholders

Print & digital versions included for in-
person, hybrid, and virtual flexibility

Print & go OR digitally assign & go – no more
hours spent looking for or creating
assessments

Every standard includes 3 assessments, so
you can formatively and summatively assess
with confidence

Develop a routine assessment system that
works all year long!